SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MARATHA VIDYA PRASARAK SAMAJS ARTS AND COMMERCE COLLEGE, VADNER BHAIRAV

MARATHA VIDYA PRASARAK SAMAJS, ARTS AND COMMERCE COLLEGE, VADNER BHAIRAV, TAL- CHANDWAD, DIST - NASHIK
423111
www.vadnercollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is providing higher education to the students from different backgrounds in rural area. Our college is affiliated to Savitribai Phule Pune University, Pune and itis unaided college.The College has its own spacious building and it is situated across a remarkably green campus. Established in 2009, the college has started its journey merely with 80 students. In last year the college has 307 students on its roll with 187 girl students of the total strength. Sprawling over 2.875 acres of land with a built-up area of around 11634.712 square meters, the college building has all the necessary physical and modern educational facilities. It is multi-facilitated and co-educational college. The students offer undergraduate programs in arts and commerce faculty. The college has efficient teaching and non-teaching staff. The college does its best and mostly contribute to the national development by serving the cause of social justice and ensures equity by providing access to education to socially and economically backward students. The college does sincere efforts to develop life skills and core-competencies among the students. Through curricular and extra-curricular activities, the college imbibes the most desired values among the students. College spreads ICT literacy among the students, teachers, and support staff and motivates them to utilize it in all teaching-learning activities. The college undertakes several novel initiatives to progress the academic as well as other artistic skills by keeping the students at the center. A quality measure is the major initiative of the college. Our college has well-qualified faculty which are sufficient in number. A large number of extension activities take place on the campus of our college. We have adequate infrastructural facilities and our student progression is adequately proportionate. The governance of our college is decentralized by forming several committees which function towards the development of our college. Our college undertakes several best practices in order to develop multi-facet personality of our students.

Vision

To promote the educational, social, and cultural development of the students and to inculcate employability and entrepreneur skills among them.

Mission

Commitment to provide value-based holistic education with an emphasis on individual excellence, social commitment and quality enhancement.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Adequate Infrastructure.

2. Homogeneous Extension activities.

3. Clean, Green, and Eco-friendly Campus.

4. Transport facility to the students.

Institutional Weakness

1. Inadequate Job oriented courses.

2. Non-availability of financial support from alumni

3. Self-finance status of the institution

4. Lack of funding from the government agencies and the NGOs

Institutional Opportunity

1. To conduct agriculture-oriented activities

2. To strengthen industry collaboration

3. To commence new job orientated courses

Institutional Challenge

1. To receive funding from government, non-government agencies and the alumni.

2. To enhance the proficiency in English communication among our students.

3. To retain the faculty of our college since we are running self-financed courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. The College is affiliated to Savitribai Phule Pune University, Pune and rigorously follows the curriculum prescribed by the affiliated university.
2. The College is offering 4 academic programs including 50 UG courses. It strives to implement the curriculum effectively.
3. The College prepares academic calendar, report of departmental meetings, departmental regular and ICT oriented timetable, allotment of workload, daily lesson plan, field projects, use of ICT tools, use of Tally software, and feedback mechanism for delivering the curriculum effectively.
4. The College effectively integrates cross-cutting issues relevant to gender, environment, human values, and professional ethics into the curriculum. Apart from the courses prescribed by the affiliated University, the college organizes various activities such as gender sensitivity programs, pre-marriage

counseling, plastic-free campus through the National ServiceScheme and Board of Student Development.

5. Student feedback is collected through online mode on curricula. It is properly analyzed by the mechanism constructed for the said purpose and the concerned teachers are instructed to make necessary improvements in teaching-learning and to adopt certain student-centric teaching pedagogy for effective delivery of content.

Teaching-learning and Evaluation

1. The college is located in rural area. Being a remote area, there are no student enrolled from other states.

2. 100% backward seats are filled against seats reserved for various categories as per the reservation policy provided by the Government of Maharashtra.

3. The college identifies slow and advanced learners. Advanced learners are provided with reference books, e-books, e-journals through the various programs whereas slow learners are provided with remedial teaching and diagnostic learning.

4. Students are encouraged to participate in the Research Project presentation competition known as *AVISHKAR* organized by Savitribai Phule Pune University. Slow learners are motivated and encouraged for improving their skills, to make them ready for the upcoming examinations and to make them able for successful progression towards their higher education.

5. Various student-centric activities such as field projects, ICT based seminars, etc. are organized for enhancing teaching-learning process.

6. The college strictly adheres to the academic magazine i.e. *Bhairav* to provides a creative platform for the students to explore their caliber.

7. Teachers are encouraged for acquiring higher education and engage in research work.

8. Continuous Internal Evaluation (CIE) conducted through home assignments, group discussion, presentation and viva-voce, etc.

9. Learning outcomes are reflected in the passing percentage of the students in NET/SET and other competitive examinations.

10. The College has a transparent, time-bound and efficient mechanism to look into the examination related grievances.

Research, Innovations and Extension

1. Research papers are presented and published in conferences/seminars/workshops proceedings and books/chapters in various reputed publications.

2. The college has organized 2 state-level seminars by the department of Politics, Economics, and Commerce.

3. Two Teachers are awarded with the Ph.D degree.

4. Through NSS and BSD units the college undertakes several extension activities which contribute for multy-faced development of the students and the surrounding social context as well.

5. The college has conducted extension and outreach programmers in collaboration with various stakeholders of the society by participating in Swachh Bharat Abhiyan, Gender Sensitization, Water Cup Competition sponsored by Pani Foundation, etc.

6. Competitive examinations guidance and training center is very much active in the college.

Infrastructure and Learning Resources

1. The college has good infrastructure and learning recourses including a seminar hall, computer Lab, well-furnished reading room, RO water purifier unit, and a bus facility for easy transportation.

2. The college has extensive infrastructure required for sports activities like athletics, volleyball, badminton, yoga, table tennis, weightlifting, powerlifting, wrestling, etc.

3. The special common room for girl students is equipped with a wending and destroying machine.

4. The College has a large premise suffising the purpose of the students.

Student Support and Progression

1. The college has well – established student support system for scholarship assistance, capability enhancement, and student progression.

2. Nearby 95% of the students have been benefitted by scholarships of the government and the affiliated university.

3. Effective welfare measures are taken for the students, teaching and Non-teaching staff, Vidyarthi and Sevak Kalyan Nidhi, Vidyarthi Suraksha Nidhi, Group insurance, TA/DA for participation seminars/workshops, etc.

4. Karmvir Bhaurao Patil Earn and learn scheme is successfully conducted in the college.

5. The college has healthy student support systems like Competitive Examination Guidance Cell and Counseling Cell for financial and stress-related issues.

6. A spacious reading room facility is available for the students who have an interest in acquiring higher education and appearing for competitive examinations.

7. The student council is constituted as per the rules and regulations laid down by Savitribai Phule Pune University, Pune.

8. The college has a registered Alumni Association.

Governance, Leadership and Management

The governance of the institution reflects effective leadership in tune with the vision and mission of the college correlated with the national policies of higher education.

2. The college envisages its vision and mission by implementing novel programmes and activities through NSS, BSD, Soft Skills Development Cell, Career Guidance Cell, etc.

3. The organizing structure of the college includes a governing body, administrative setup, functions of various bodies, service rules, grievance redressal mechanism, etc.

4. There are many administrative committees functioning for enhancing college at large.

5. The Principal plays a vital role in governing and managing the college through CDC, IQAC and college committees.

6. The financial support is granted to the faculty members to participate in seminars, workshops, conferences at the state, national and international levels.

7. The institution has effective welfare measures for teaching and non – teaching staff. The institution avails mediclaim policies, Sevak Kalyan Nidhi, Provident Fund, Loan facility through Co-operative society for the employee provided by the parent institute Maratha Vidya Prasarak Samaj.

8. The accounts are audited regularly as per the rules and regulations of the State Government of Maharashtra, Savitribai Phule Pune University, Pune and Maratha Vidya Prasarak Samaj, Nashik.

Institutional Values and Best Practices

1. The college organizes gender equality promotion programs to emphasize women empowerment, self – protection, laws of women, health awareness, etc.

2. The college prepares a handbook of a code of conduct.

3. The college campus comprises tube well, bore well, and water purifier system.

4. The college has a facility of canteen.

5. For differently-abled students, the college provides basic physical facilities and a restroom.

6. The college takes efforts for the development of the green campus.

7. The college organizes national festivals and celebrates birth anniversaries of the great Indian personalities.

8. The college conducts various activities for the promotion of universal values, national integration, social harmony, and social cohesion as well as it observes fundamental duties.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MARATHA VIDYA PRASARAK SAMAJS ARTS AND COMMERCE COLLEGE, VADNER BHAIRAV
Address	MARATHA VIDYA PRASARAK SAMAJS, ARTS AND COMMERCE COLLEGE, VADNER BHAIRAV, TAL- CHANDWAD, DIST - NASHIK
City	Vadner Bhairav
State	Maharashtra
Pin	423111
Website	www.vadnercollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Amol Laxman Bhagat	02556-275726	9881059874	02550-297748	accvadner@rediffmail.com
IQAC / CIQA coordinator	Dattatrya Dhanu Gavhane	09270-787685	9270787685	0988-1059874	dattadg.2007@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

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Establishment Details	
Date of establishment of the college	11-07-2009

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

02-03-2021 06:07:58

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MARATHA VIDYA PRASARAK SAMAJS, ARTS AND COMMERCE COLLEGE, VADNER BHAIRAV, TAL-CHANDWAD, DIST - NASHIK	Urban	2.87	2671.734

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	40	10
UG	BA,Economics	36	HSC	Marathi	40	10
UG	BA,Politics	36	HSC	Marathi	40	10
UG	BCom,Commerce	36	HSC	Marathi	120	44

Position Details of Faculty & Staff in the College

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Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				11
Recruited	0	0	0	0	0	0	0	0	6	0	0	6
Yet to Recruit				0				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				6
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	0	0	4

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Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	85	0	0	0	85
	Female	155	0	0	0	155
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	6	12	7	8
	Female	8	12	15	11
	Others	0	0	0	0
ST	Male	15	13	18	9
	Female	13	14	11	9
	Others	0	0	0	0
OBC	Male	32	31	37	20
	Female	62	64	55	33
	Others	0	0	0	0
General	Male	57	57	79	58
	Female	97	83	77	97
	Others	0	0	0	0
Others	Male	11	9	9	8
	Female	6	5	5	7
	Others	0	0	0	0
Total		307	300	313	260

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
50	50	50	50	50

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
04	04	04	04	04

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
307	300	313	260	337

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
121	129	129	90	120

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File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
69	59	58	64	87

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	11	11	11

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 09

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
55.25	34.50	17.93	28.69	11.61

4.3

Number of Computers

Response: 32

4.4

Total number of computers in the campus for academic purpose

Response: 28

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav is affiliated to Savitribai Phule Pune University, Pune and follows the curricula prescribed by the affiliated University.

The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and the concerned departments prepare their departmental time table before the commencement of every academic year. For the effective use of available ICT facilities, we have also prepared ICT time-table that makes the implementation smooth.

The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Heads of the department arrange departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and courses for effective teaching.

Faculty members prepare a semester-wise teaching plan at the beginning of every term and semester.

Every faculty member is provided with an academic diary containing time-table, workload, Annual and Semester teaching plan, actual teaching units, daily teaching plan, and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The time-table committee prepares a general time-table and the head of concerned departments prepare departmental time-table. The teacher conducts classes according to the timetable. IQAC and departmental meetings are held periodically to review the completed syllabus. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, field projects, student seminars, tutorials, sessions of solving the question papers, poster presentations, field surveys, etc.

For the up-gradation of subject-related knowledge, the college organizes seminars and workshops. This activity provides a platform for teaching, non-teaching, and the students to participate and interact with the experts in various fields and enrich and update their subject knowledge.

For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods.

Faculties effectively use ICT tools for delivering the subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery.

College also provides special guidance to the slow and advanced learners under the Special Guidance Scheme of Savitribai Phule Pune University, remedial coaching, book bank facility, etc. Besides the

college has a mentoring system for academic-related issues.

The central library of the college provides an e-content facility.

The college also provides a departmental library and 100 Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning.

Teachers provide study material to the students through youtube-channel, google classroom, WhatsApp group and an update college website.

IQAC recently conducted the Academic and Administrative Audit by the external agency for further improvement in academic and administrative activities.

At the end of the academic year, IQAC collects feedback on curricula from the students, teachers, parents, alumni and employers. It is analyzed by the proper mechanism constituted by the college and the report is communicated to the concerned departments and the university.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance for the next academic session. The academic calendar is displayed on the notice board for reference of the students and staff. It is also uploaded on the college website for the all-time information of the students and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blueprint, curricular and co-curricular activities, extra-curricular activities, major departmental, and institutional events to be organized, and dates of holidays.

The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, unit tests, oral presentations, group discussions, and written tests. They are included in the academic calendar and implemented at the end of the semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha', and discussion on such topics as a part of CIE. The examination committee works on the slots reserved in the academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their teaching plans in their meetings keeping in mind the schedule of internal evaluation in the academic calendar of the college as well as the additional tests. Only the students who are absent for the tests on valid grounds are allowed to go for an evaluation at a later date. The following are the

important aspects of the academic calendar :

a. The academic calendar for departmental activity

b. Planning of multiple activities of respective committees.

c. Planning of extra-curricular activities of the N.S.S., and cultural department.

d. Activities of the Sports Department including the prize distribution function.

e. Planning of Examination Department of the college.

f. The tentative schedule of University Examinations.

g. University schedule of holidays and vacations, term-end and term start dates.

The college implements the examination and evaluation process as follows:

1. Semester pattern (2019) Examination Evaluation procedure

> Semester Wise - Home assignments

> Semester Wise - Unit Test

> Semester Wise – oral /viva/group discussion

2. Annual pattern (2013) Examination Evaluation procedure

> Term-end exam

> Practical for commerce program

It has been observed that the innovative and novel practices initiated by the institution have contributed in the understanding of the students. The study tours, project work, periodical assignments, etc. have contributed for the content enrichment of the students.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 50

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 02

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are added within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college meticulously follows the curriculum prescribed by the affiliated university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The following are the selected few courses that integrate cross-cutting issues into the curriculum.

Sr. No	Program Name	Name Course Title	Course Code	cross-cutting issues Address
1.	FYBA	Mantrupanchak Kavitasangrah	1027	**Gender Issues**
2.	SYBA	Social Psychology	2227	

3.	TYBA	Political Ideology	3167	
4.	FYBA	Vitthal to Aala Aala & Handabhar Chandnya	11022B	
5.	FYBA	Element of Geomorphology	1207	**Environment and Sustainability**
6.	FYBA	Indian Economy : Problem & Prospect	1157	
7.	SYBA	Element of Climatology and Oceanography	2207	
8.	FYBA	Indian Economic Environment	11151	
9.	FYBA	Indian Economic Environment	11152	
10.	SYBA	Environmental Awareness	2999	
11.	SYB.Com	Environmental Awareness	2777	
12.	TYBA	Regional Geography of India	3207	
13.	FYBA	Compulsory English	1017	**Social Ethics**
14.	SYBA	Compulsory English	2017	
15.	SYBA	Samajik Natak – Natsamrat	2028	
16.	TYBA	Industrial Psychology	3227	
17.	FYBA	Foundation of Psychology	11221	
18.	FYBA	Introduction to Social Psychology	11222	
19.	FYBA	Indian Government & Politics	1167	**Human Rights**
20.	FYBA	Introduction to Indian Constitution	11161A	
21.	FYBA	Introduction to Indian Constitution	11162A	
22.	SYBA	Political Theory & Concept	2167	
23.	TYBA	International Politics	3168	
24.	TYBA	Industrial Psychology	3227	**Human Values and Professional Ethics**
25.	FYB.Com	Marketing & Salesmanship	1253	
26.	FYB.Com	Marketing & Salesmanship	116 C	
27.	FYB.Com	Marketing & Salesmanship	126 C	
28.	FYB.Com	Value Education	12019	

The college has conducted various activities/programs on cross-cutting issues to supplement the university curriculum. To mention a few of them-

Environmental and Sustainability:

1. NSS promotes environmental awareness through tree plantation, water conservation, check dam construction, blood donation, village cleanliness, plastic-free drives, etc.
2. The college provides transportation facility to the student at the lowest cost and also takes efforts for a pollution-free campus.
3. The college has used LED bulbs to save energy and minimize environmental pollution. The college conducts the green audit and energy audit from Nashik based *Ashwamedh* agency.

Gender sensitivity :

1. The college organizes various gender sensitivity programs such as Women's Health and hygiene, Nirbhaya Kanya Abhiyan, personality development, self-protection and karate, pre-marriage counseling, yoga training, etc.
2. The college organizes various workshops, seminars, expert lectures on gender sensitivity through the Board of Students' Development initiated by the affiliated university.
3. The college conducts a gender audit from an external peer.

Human values and Professional Ethics:

1. The college organizes various extension activities through NSS for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donations, HB-checkup Camps are periodically organized.
2. The college organizes a soft skill development program for improving professional skills and ethics.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	02	02	02

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 32.9

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 101

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 42.14

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
307	300	313	260	337

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
720	720	720	720	720

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
121	129	129	90	120

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institution conducts the Introductory Lectures for the newly admitted students in the college to make them aware of the course as well as about the patterns of the Internal and External Examinations and new 2019 CBCS pattern. The performance in the term end exam of students is categorized as Slow and Advanced Learners as well as the Subject Teachers continually observe the performance of the students in the Classroom.

For the students who are identified as Slow Learners in Account and English subject, the concerned subject teachers conduct various activities like oral examinations, assignments, remedial teaching, etc. Class Teachers give special guidance for slow learners through the activities such as how to study, how to solve the questions, how to write the answers, how to memorize studies etc. Advanced Learners also help Slow Learners in their studies. This leads to the enhancement of knowledge to slow learners.

Advanced learners who are good in Communication skills are given opportunities for anchoring as well as for managing the various events of the college.

The Institute conducts the following programs for the Slow Learners:

- Special guidance is provided to slow learners by the subject teacher after the regular lecture. Home assignments are given after the completion of the particular topic.
- Advanced learners help slow learners in the study.

The Institute conducts the following programs for Advanced Learners:

- Every department gives extra time after teaching hours for advanced learner students in the department concerned. This helps in boosting the confidence of students. The college supports advanced learners to participate in research-oriented activities like *Avishkar*.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 28:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teaching is most effective when students actively participate in the learning process. The college encourages student participation to improve a deeper understanding of the subjects.

Experimental Learning:

Experiential learning engages students in critical thinking, problem-solving, and decision making in contexts that are personally relevant to them. College consciously encourages student participation in field trips, industrial visits, Raising Day, Science Exhibition. Field trips are arranged for students at geographical, historical places. In these field trips, students observe places, collect samples, or take photographs for further study. These field trips bring students near to the environment which helps to bridge the gap between classroom education and the real world. Industrial visits are arranged for students. Students from different departments visit industries such as agro, and manufacturing industries. These visits are important to help bridge the gap between textbook knowledge and hands-on-experience.

Formal Methodologies:

Teachers use different teaching-learning methods to make learning more interesting:

1. Lecture method.-classroom teaching
2. PowerPoint Presentation.
3. Guest Lectures

Creation of Study Material:

1. Reading material provided through Google Classroom.

Technology-Assisted Methodologies:

1. Wi-Fi Campus
2. Internet facilities are available in computer labs for students for practical and project work.
3. The college has a library facility with textbooks, reference books, e-books, journals, CDs, INFLIBNET N-List. The faculty members make use of all the above to give and update current information to students.

Participative Learning:

Teachers arrange group discussions to engage students in a meaningful way and provide feedback. Participation in discussion encourages dialogue among students. It can be used to develop important speaking skills among students.

Special Methodologies:

1. Seminars
2. Poster competition
3. Group Discussion
4. EVS projects

Interactive Methodologies:

1. To enhance the teaching-learning process the following system is available in the college.
2. For practical exposure to the student's various field visits, industrial visits, group discussions are organized by the college.

The Problem-Solving methodologies:

1. These are frequently used in the teaching-learning process of Languages and Commerce.
2. The students take the initiative to learn the topics of their subjects like Business Mathematics and Statistics, Financial Accounting, Corporate Accounting, Advanced Accounting, Auditing and Taxation through problem-solving methodologies.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The use of recent Information Communication Technology and social media like what's app, Facebook, Telegram, Twitter, Youtube, Google classroom, Power point Presentation etc. can help us for student support. We can use SMS, Telegram Group as well as what's app groups to maintain our contacts and sharing some information like notice, exam schedule, scholarship notices, etc.

Information and Communication Technology (ICT) enables teaching methodologies and advanced technology is being followed by the faculty members in classrooms. The academic plan with budget, lesson plan, and question banks are made available at the very beginning of the semester. The teaching aids like KYAN interactive board, LCD projector are usually used in the classroom. A sufficient number of books, journals, e-journals, and N-List are available in the library. The seminar hall is equipped with multimedia facilities using ICT tools. The college has issued a separate PC to each department. The college has installed a separate Wi-Fi unit for the students inside the campus. Further, it has a computer lab with an internal LAN.

All staff is well familiar with all the latest ICT tools. To keep our student and teacher's pace with the changing scenario, the library has subscribed to the membership of Inflibnet, Shodhganga, Shodhsindhu.

Our library consists a good number of educational CDs. Social media is skillfully used by the college through its What's app group, Facebook, Twitter, and telegram group and all these links are displayed on the front page of the college website. The institution encourages teachers to attend training programs, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.

File Description	Document
Upload any additional information	[View Document]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document]

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 38:1

2.3.3.1 **Number of mentors**

Response: 08

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document]
Mentor/mentee ratio	[View Document]

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document]
Institutional data in prescribed format	[View Document]

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 20

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /***

D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	01	02	02

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.26

2.4.3.1 **Total experience of full-time teachers**

Response: 74.3

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- The college has initiated continuous and comprehensive internal evaluation under the norms and guidelines of Savitribai Phule Pune University, Pune.

- The central examination committee of Maratha Vidya Prasarak Samaj prepares the examination schedule and it is communicated to the college. The college communicates this schedule to students on the examination notice board, besides every teacher make announcements in the classrooms.

- The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects, assignments/seminars/ oral presentations, and the score secured in the internal tests.

- All the first-year programs have a Choice Based Credit System (CBCS) from 2019 and internal evaluation is undertaken as per the affiliated University rules.

- For CBCS pattern of 2019 the concern Subject teachers prepare internal question papers by

keeping all the confidentiality. The college exam committee looks after for semester and internal examination. It prepares of a comprehensive schedule which is carried out in said time.

- All the subject question papers are set by the central examination committee of Maratha Vidya Prasarak Samaj's. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.

- The exam is conducted on a common schedule and supervised by the junior supervisors.

- The syllabus for the internal examination is communicated to the students in advance by the subject teacher concerned.

- The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process Student's grievances are taken care of and are redressed in a timely manner.

- The marks of internal examination are displayed on notice board and college website and are also communicated to the students in their respective classes.
- Online internal marks are submitted to the university through the teacher's login accounts on the university internal examination portal.

- The college has appointed an internal squad for the prevention of malpractices in the internal examination.

- All exam halls and examination strong room are being kept under CCTV surveillance.

- Mobile phone in the examination hall is strictly prohibited.

- Mark lists of the students are prepared after the evaluation and documented for further clarification.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The students are the important stakeholders in any institution imparting education, and it is our Endeavour to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently, and in a timely manner.

- The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.
- Grievances associated with the internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to the Savitribai Phule Pune University, Pune.
- College follows the guidelines laid down by affiliated University.

for redressal of grievances.

- The code of the conduct of examination is available in the college prospectus and on the website. The same is displayed on the notice board for the students from time to time.
- The college has an Examination Committee constituted under the chairmanship of the Principal to look into the matter and appropriate measures are taken sensibly, transparently, and within the stipulated time limit.
- The schedule of the final and semester examination is prepared by the Examination Committee of affiliated University for the notification of the students and communicated to the students in advance.
- The grievances regarding internal practical examinations are resolved immediately by the teachers concerned and Head of the various departments.
- The college uses the barcodes system for the written examination.
- Central Assessment Programme is undertaken as per the rules and regulations of the University.
- Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students.
- Internal examination marks of various subjects are filled and submitted through online Portal of the University by the Login Id of the concerned subject teachers.
- The college examination committee addresses the grievances regarding the evaluation of first-year annual examinations. It is similar to the system for revaluation adopted by the University.
- Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism, etc. are addressed in stipulated time by the college and the university.
- A time-bound redressal mechanism is suggested by affiliated University. As per the guidelines and rules set by the University, there is a provision for revaluation of the answer sheets. The students can get the photocopies of their answer sheets by paying required fees online to evaluate the answer sheets on their own and find out the actual position. If the students are not satisfied with the marks which are given by the examiner they can also apply for rechecking and revaluation or moderation.
- The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations.
- All exam halls and examination strong room under CCTV surveillance.
- If the grievance is not redressed properly by the subject teacher, a student can put his/her examination related queries direct to the Principal.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The students and teachers are made aware of the program outcomes, programs specific outcomes, and course outcomes in the following ways:

The information regarding learning program outcomes, program-specific outcomes, and course outcomes are displayed on the notice boards and college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputes subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers.

Availability of COs embedded in the syllabus. The syllabus is published on the college website and communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses.

The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes.

File Description	Document
Upload COs for all courses (examples from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods.

The process of course outcome assessment is based on internal examination, term-end examination, assignment, and university examination. Every internal/term-end/assignment/university examinations are tagged to the corresponding CO and the overall attainment of that CO is based on the average mark is set as target for final attainment.

The following processes & tools are used for the attainment of course outcomes.

Internal Examinations:

This type of performance assessment is carried out during the examination Sessions which are held once a semester. Every exam is focused on attaining the course outcomes.

Term End Examination:

Term End examination is a metric for assessing whether the entire COs are attained or not. The examination is more focused on the attainment of course outcomes and program outcomes using a descriptive exam.

Every student is assigned with course-related tasks during every course work and assessment is done based on their performance.

Projects:

Project, Seminar records the attainment of course outcomes of all courses concerning set attainment levels.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs.

Oral Examination:

Every student has to appear for oral of practicals and projects in which the attainment of COs and POs are judged by internal and external examiners.

Assessment tools & processes:

The direct assessment method is used for assessment The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs.

Direct Assessment is carried out through the evaluation of Internal and University examinations. The college monitors and ensures the achievement of program outcomes, program-specific outcomes, and course outcomes by effective implementation of curriculum prescribed by Savitribai Phule Pune University, Pune. It ensures the achievement of program outcomes, program-specific outcomes, and course outcomes through the result analysis mechanism and continuous evaluation of students by the faculties. The departmental meetings are organized to review the achievement of these outcomes. The students are trained for self-employment. Achievement of learning outcomes is ensured through the results that are obtained in the semester examinations, enrolment of students for higher education, and placement of students in companies.

Every department analyses the results and the students are advised accordingly. The result analysis is discussed among the faculties of the department during the departmental meetings. Records of academic results and other achievements are maintained by the examination and concern department in the college. In case of a discrepancy in the results, the necessary steps are taken to correct them. The performance of students in the class tests and the university examinations are discussed with them and they are guided for

better performance in the future.

File Description	Document
Upload any additional information	[View Document]
Paste link for Additional information	[View Document]

2.6.3 Average pass percentage of Students during last five years

Response: 43.24

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	43	28	31	38

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
69	59	59	60	86

File Description	Document
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]
Paste link for the annual report	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.6	
File Description	**Document**
Upload database of all currently enrolled students (Data Template)	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
04	04	04	04	04

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 11

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
04	01	02	03	01

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	5	01	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	01	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The extension and outreach activity of the College is carried out under the NSS unit which was established in the academic year 2010-11. The vision of the unit is to develop the awareness of social responsibility and good citizenship of society.

Different activities we were performed as follows:

1. **Swachh Bharat Abhiyan:** Under this program, the NSS unit has arranged various activities like clean campus. We also arranged these activities in public places like The Ratangad Fort, Bus Stand and Temples. to create social awareness among students as well as in the society. We have organized Swachhata Jagruti Rally, Old water source cleaning, Watershed Management, etc. as a regular activity of NSS.
2. **Blood Donation Camp:** The College annually organizes "Blood Donation Camp" in association with the Blood Bank of Dr. Vasantrao Pawar Medical College, Nashik. Following are the information regarding the number of doner students donated their blood through these camps.

Year	2019-20	2018-19	2017-18	2016-17	2015-16	Total
Blood Donor	25	16	18	00	00	59

Since **2011 to 2019** total number of students was donated their blood through blood donation camps - **210.**

3. Environmental Awareness & Tree Plantation – In Our College NSS and Environment Department have regularly organized Tree Plantation Program. 200 Students are participating in this program every year. Our college has created a nursery, which has different plants like mango, neem, Banyan, Jamul, etc.

4. Awareness about Swine Flu, Dengue, and Infectious Diseases – In 2017-18 at Bahaduri, Our NSS Volunteers have taken initiative and also spread awareness about Dengue and their side effects. They visited door to door for creating awareness about dengue.

5. Organized 7 Days Watershed Management Camp – We organized 7 Days Watershed Management Camp, collaborated with Pani Foundation and Savitribai Phule Pune University, Pune at Goharan (Tal-Chandwad, Dist- Nashik) in 2018. Daily 200 NSS Students participate in this camp. Students actively worked there and we were awarded by Chandwad Tahasil Office for our work.

6. AIDS Awareness – In 2018-19 and 2019-20 awareness programs on the prevention of HIV/AIDS were organized by NSS Unit and Dist. Rural Hospital, Chandwad combined on 7th Dec. 2019. NSS volunteers have arranged a rally on AIDS awareness in Shirvade Vani village. In this rally 75 volunteers were involved.

7. NSS Special Camp- The institution has adopted a nearby village, **Shirwade Vani (Niphad) in 2019-20, Dhondgavhan (Chandwad) in 2018-19, Goharan (Chandwad) in 2017-18**, **Bahaduri (Chandwad) in 2017-18, Dahyane (Chandwad) in 2016-17**, and **Jambitake (Chandwad) in 2015-16** under NSS. The special residential camp was organized annually in these villages. It is one of the most vital and fruitful activities of NSS. Different activities are carried out by students which helps them in the overall development of their personality and made them aware of social ethics.

8. Voter Registration Program- Our College NSS unit and political Science department organized a Voter registration program from the last 4 years regularly. We organize this activity to collaborate with Tahasil Office, Chandwad. From that program, 310 people become new voters.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	00

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 27

3.3.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
08	07	07	03	02

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 113.4

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
752	451	408	69	50

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 4

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
03	01	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate infrastructure facilities for teaching learning activities. The college has augmented its infrastructure systematically and continuously over the years. The college has infrastructural facilities like adequate classrooms, computing equipment, staff room, restroom, conference hall, seminar hall, reading room, and ramp for the physically challenged students. The college has excellent classrooms to conduct regular classes in the eight different room blocks like FYBA, SYBA, TYBA, Politics Special, Economics Special, FYBCOM, SYBCOM, and TYBCOM.

Besides conducting regular classes the classrooms are used for conducting remedial coaching, ICT Teaching and Learning, Annual and Semester examinations, prayer meetings, mentoring sessions, association activities, indoor competitions and book exhibitions. The college has two playgrounds, well-equipped Gymnasium and green gym for students. It is useful for maintaining and improving the physical strength of students. The college also has library with reading room facility.

Library:

The college has a spacious and well-ventilated library with a collection of 2469 reference books and textbooks, 04 periodicals, 04 newspapers. The central library and reading hall have a good capacity where 72 users can seat and study comfortably. The library provides INFLIBNET, Shodhganga, Autolib library software, and computers with internet facility for students and teachers.

Gymkhana:

Gymkhana Provides the facilities including indoor and outdoor games and motivates the student to participate in various sport events. The college has provided separate Gymkhana to the student for exercise. The gymkhana committee manages all the sports activities at the college and encourages the students to participate in university and state level competitions. It helps students to show their inherent talent and enhances sports culture among them.

Computing Equipment:

The college has 30 computer systems for the students and the faculty members for their academic and extra-curricular work. The college has LCD projectors, smart interactive board (KYAN), printers with scanning for effective ICT enabled teaching-learning. The college also offers Xerox facility to the students within the college premise only. All the departments and computer labs are connected with 100 Mbps bandwidth. Computer labs, networking centers, various software and tools are available for facilitating teaching and learning process.

Detail of Infrastructure facilities available for teaching-learning are summarized as follows:

Sr. No.	Description	No. of	Location
1	Classrooms	08	
2	Conference Hall	01	Lati 20.228323
3	Computer Laboratories	01	Longi 74.042342
4	ICT Enabled rooms	03	Lati 20.227434 Longi 74.042047
5	Seminar Hall	01	Lati 20.227434 Longi 74.042047
6	Exam Hall	01	Lati 20.221697 Longi 74.042254
7	Library	01	Lati 20.227556
8	Reading Room	01	Longi74.041648
9	Computers	30	
10	Laptop	01	
11	KYAN Community Smart Board	01	
12	Printers	07	
13	Scanner	04	
14	Xerox	01	Lati 20.221697 Longi 74.042254
15	Generator	01	Lati 20.133836172 Longi 74.02319236
16	UPS Unit	02	Lati 20.221697 Longi 74.042254
17	Gymkhana	01	Lati 20.227734 Longi 74.041529
18	CCTV	22	
19	Digital Camera	01	
20	LCD Screen	01	
21	Fire Alarm	01	
22	Fire Hydrant	02	
23	Academic Department	04	
24	Wi-Fi Router	04	
25	Administrative Office	02	Lati 20.227531 Longi 74.042147

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Department of Physical Education and Sports provides excellent sports facilities and well equipped Gymkhana, fitness zone for the overall development of the students. Gymnasium hall has modern equipment like Double Bar, Chin-up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates, etc. in its Fitness Zone.

The Fitness Zone is open for both students and staff from 8 am to 2 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate, inter-zonal, inter-university, all India Inter-University, State, National, and International level competitions. The physical directors regularly train the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis, Basket Ball, etc., The college provides incentives like traveling allowance, dearness allowance, sports kits, and tracksuits to the winners and participants to motivate the sports players.

Indoor Equipment Facilities:	
Indoor Hall for Indoor Game.	**GPS Location :**
Area - 100.485 sq/Mts.	Lati 20.227734
Shape- Square	Longi 74.041529

Indoor Equipment Facilities:

1. Table Tennis
2. Chess
3. Carrom
4. Judo
5. Gymnasium with Six Station Multigame and Cycle (Electronic).
6. Weight Lifting & Power Lifting (Practice) Set.

A) We have a special multi gymnasium. It consists of the following equipment.

1. Bench press exercise-I

2. Bench press exercise-III

3. Chin-up exercise

4. Thigh exercise

5. Shoulder exercise

6. Hip exercise

7. Shoulder press exercise

8. Knee exercise

9. Double bar exercise

10. Push up exercise

B) Other Equipment and Facilities.

1) Exercise amenities

2) Sport Amenities

3) Yoga Mats

4) CCTV

5) Computer

6) Push up Stan

C) Gymkhana Facilities:

Indoor Game :	Outdoor Game
Yoga	Volleyball
Carrom	Kabaddi
Table Tennis	Kho-Kho
Chess	Cricket
Six Station Multi Gym.	Basketball
Weight Lifting & Power Lifting	Shot Put
	Long Jump
(Practice) Set.	Single and Double Bar

D) Playgrounds:

Play Ground No. 1 Area - 2593.79(Sq/Mts.)   **Shape**- Square

1. Kabaddi Court	**Lati 20.227432** **Longi 74.04239**
1. Kho-Kho Court	**Lati 20.227754** **Longi 74.042175**
1. Volley Ball Court	**Lati 20.227833** **Longi 74.042343**
1. Shot Put & Long Jump	**Lati 20.227754** **Longi 74.042175**

Play Ground No. 2Area -   4218.0656(sq/Mts.)

Shape- Square

1. Cricket 2. Shot Put & Long Jump 3. Volley Ball Court	**Lati 20.22364281** **Longi 74.040605**

Special - Basket Ball Courts **Basket Ball Court Area** 28.7 m. x 15.2 m. **Shape-** Rectangle	**Lati 20.227410** **Longi 74.041903**
1. **Single and Double Bar Facility**	**Lat 20.227215** **Longi 74.041658**
1. **Green Gym** • Standing and Sitting Twister • Sky Walker	**Lat 20.227215** **Longi 74.041658**
1. **Infrastructure for Special Indoor Yoga Centre:** **Area - 41.33 sq/Mts. Shape-Square** A Separate hall is provided for Yoga Centre.	**Lat 20.227556** **Long 74.041648**

Infrastructure for cultural activities:

The multipurpose hall is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, and one-act plays are performed in the multipurpose hall. A cultural committee, led by a senior faculty, looks after the needs of infrastructure for students in the cultural hall. The college organizes cultural events such as Youth festivals, Traditional days, Inter-college cultural events/competition to inculcate the cultural and traditional values among the students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 22.22

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 02

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 20.34

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1.75	6.15	1.89	14.22	2.39

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is the heart of all academic activities of the college. Students are motivated to make the best use of library facilities. We attempt to promote affinity for reading and learning among the students which are vital for their holistic development. For that purpose, library extends vital support to the academic and research needs of the college by providing an updated and comprehensive collection of reading material.

Library is automated using the Integrated Library Management System (ILMS):

The library is the prime learning resource of the college and it is partially automated through integrated library Management System known as Autolib Library Management Software. This Software is developed by Nashik based firm named IT Soft. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Library Administration. The software is having additional features such as photograph of the member gets displayed while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid is easily located. Database backup restore facility is also available in the college library.

Sr. No.	Particular	Physical Description
1	Name of The ILM Software	Autolib Library Management Software
2	Nature of Automation	Partially (Latest version)
3	Year of Automation	2009 -2010
4	Amount for Software	Rs.11000
5	Computers	02
6	Library OPAC	YES
7	Internet	100 Mbps leased line

Library Area	1188 sq.mtr.	
location	Lati 20.227634 N Longi 74.041737 E	
Library Timing	8.00 am to 2.00 pm	
Reading Room Capacity	Boys	24
	Girls	48

Books	2469
Titles	980
Periodicals / Magazines	05
National Journals	01
E-Books	3135000 (N-LIST)
E-Journals	6000 (N-LIST)
Ph.D.Thesis	01
M.Phil.	02
CD'S	29
Newspapers	04
Maps	06

The library fulfills the need of researchers, students, and other staff members of the college community. Library also serves the outsider users through Library for Society Scheme. The central library has sections like book stacking, periodicals, reference, technical processing, and circulation. Central library and reading hall have a capacity of around 72 users. All the books are classified with the Dewey decimal classification system. Circulation of books is done by using Autolib Library Software. OPAC and Web OPAC facility is available to the users. The central library is having the membership of the INFLIBNET consortium. The N-list provides access to 6,000+ e-Journals and 31,35,000 e-Books. Library offers various services to its users like circulation system, online public access catalogue, reprography, internet browsing, library orientations, inter-library loan facility, a newspaper clipping, and selective dissemination of information, etc.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.59

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1.06104	0.48379	0.21180	0.66190	0.54349

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 6.33

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 20

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has upgraded its IT facilities including Wi-Fi frequency as per the needs and requirements. The college has recently upgraded the internet connection bandwidth from 20 Mbps to 100 Mbps with a Wi-Fi campus facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, interactive boards (KYAN), LCD Screen, Xerox machines, online admission process, dynamic website, and RUSA SOFTWARE.

The teaching and learning process is enhancing through incorporating ICT tools and e-resources. G-Suit for Education Tool, INFLIBNET, CDs, Video lectures are exclusively made available for the students, teachers, and non-teaching staff which are also encouraged to use various academic and administrative software such as library software, Admission ERP system software.

showing updates of ICT facilities

Sr.No.	Facilities	
1	Total Computers	30
2	Laptop	01
3	Campus Network	Broadband connections with LAN in office, Library, Computer Lab and Campus Wi-Fi facility
4	Internet Facility	100 Mbps high speed leased line Internet connection
5	Computer Lab	01
6	Smart boards KYAN	01
7	ICT Enabled classroom	02
8	Printer with scanners	06
9	Scanner	04
10	E-journals	6000
10	E-Books	31,35000(N-LIST)
11	Number of Book in central Library	2469
11	No. Of LCD Projector	01
12	Barcode scanner	01
13	Biometric Machine	01

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14	G-Suit for Education Tools	01

Updation and Upgrading of IT Facility :

Sr. No.	Particular updating	Year
1	Upgradation of Internet Bandwidth	2019
2	Website designing & development	2020
3	Smart board with Broadband Wi-Fi	2020
4	Online Admission Software	2009 till to date
5	LCD Projectors	2015,
6	Regular up-gradation of PC configuration	2009 till to date
7	Regular up-gradation of Library software	2009 till to date
8	Regular up-gradation of Antivirus computer	2009 till to date

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 11:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 73.94

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
37.78	28.33	16.04	14.47	09.21

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Repair and maintenance of physical, academic, and support facilities:

The college prepares and follows the infrastructure repair and maintenance policy very carefully.

Library, sports Department, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned. Further, the college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time-bound maintenance work.

All the physical, academic, and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Library Committee, and Maratha Vidya Prasark Samaj's Central Office and Audit Committee, Nashik.

At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms, etc. is taken care of by these committees.

Library Committee is functional which takes care of the library matters and functions.

Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the

campus for the students and the faculty.

Upgradation of software and hardware and maintenance of ICT facilities is done by the College through Multinet Computer Pvt. Ltd., Nashik

The college successfully runsthe **Karmaveer Bhaurao Patil** '**Earn and Learn** Scheme'. The students working under this scheme help in maintaining and cleaning the college campus, garden, library, etc.

Separate non-teaching staff is appointed for housekeeping.

Vadner Bhairav Gram Panchayat also helps in maintaining in housekeeping and cleanliness at the campus.

The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. are maintained on daily basis through contract services.

The college has signed the following contracts for maintaining and utilizing physical facilities:

Sr.No.	Nature of work	Name of Agency/Person	Contact no.
1.	Gardening	College Peon	
2	Electric maintenance	Shri. Dashrath Dattatray Deore	9823296702
3	Pest control	Vadner Bhairav Gram Panchayat	
4	Computer maintenance and ICT Facility maintenance	Multinet Computers Pvt. Ltd.	9890154425
5	Housekeeping	Shri. Chavan S. J. Shri. Bhosle S. P.	
6	Security guards	Shri. Nikam Rahul Shri. Shinde S. S.	9112603416 9834607207
7	Furniture work	Shri. Sharma R. C.	9604521761

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 52.53

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
273	232	110	89	91

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	00	0	0

File Description	Document
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 10.63

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
110	00	00	45	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.2

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	1	1	0

File Description	Document
Upload any additional information	
Self attested list of students placed	
Institutional data in prescribed format	

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 181.16

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 125

File Description	Document
Upload supporting data for student/alumni	
Institutional data in prescribed format	
Any additional information	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	00	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	32	29	30	35

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The motto of the parent institution Maratha Vidya Prasarak Samaj, Nashik is '*Bahujan Hitay, Bahujan Sukhay'*. The college is involved in several co-curricular and extracurricular activities at the institutional and social levels. Most of the activities are monitored and executed by the students of the college. The college forms the Student Council for every academic year as per the rules and regulations of Savitribai Phule Pune University, Pune and the government of Maharashtra. Student Council meetings are held regularly. The student council regularly suggests various ways in order to enhance the image of the college in the society.

Administrative Level Participation –

Students are actively involved in the statutory committees like IQAC, Grievance Redressal Committee, Cultural Committee, etc.. Students Council plays an important role by providing proper feedback of all the students to the institution. The process of admission, submission of scholarship forms, exam form, study tour, youth festival, Lord Ganesh ustav, earn and learn scheme, etc. are smoothly conducted with the student-friendly relations of the institution.

Co-curricular and Extracurricular Activity Participation -

Not only student council but the majority of the students are involved and actively participated in NSS, Cultural Activities, Field visits, etc. It is an opportunity for them to give back something to their institute and society by developing their personality. In NSS activities like a lecture, workshop, rally, or any social event, our students take participation and actively involved in the events. NSS camp planning and execution is the best example of students involvement of our college. With the help of the Student council, sports and cultural events are organized in the college. Cultural events and competitions, tree plantations etc. are organized on the college campus as well as in the nearby villages. College students actively participate in the democratic elections of the student council and Youth Inspiration Network run by Sakal Media Group.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
11	9	1	1	1

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an alumni association at the college level. Our alumni are successful in their careers like jobs, higher education and entrepreneurs, grapes farming, and other related work. Every year college organizes alumni meet. Through the alumni meets, the pass out students guide the present students on various issues. Alumni share their achievements, progress, and innovative ideas with the present students. The alumni share their views to contribute to the betterment of the college. They also guide the students considering their area of interest.

The alumni are invited to the NSS camps to encourage the volunteers to perform social service. Their experience and participation encourage the volunteers. Alumni also visit in youth festival and prize distribution ceremony

In the recent days of technology, social media is of great help to maintain and develop communication with the alumni. Alumni are actively involved in the admission process for increasing student strengths.

The college considers the feedback of the alumni and makes the necessary changes whenever required.

Recently the college has registered alumni association. The registration number is *Nashik/0000567/2020.*

Alumni Association

Sr.No.	Name of the Members	Designation
1	Dhiraj Bakerao Dumbare	President
2	Sagar Ashok Tidke	Vice-President
3	Avinash Bhikaji Devre	General Secretary
4	Rushikesh Parashram Salunke	Treasurer
5	Vaibhav Arun Devkar	Member
6	Dipak Bhausaheb Bhalerao	Member
7	Gulab Vishwanath Shirsath	Member
8	Uttam Dinkar Chawan	Member
9	Shubham Sadashiv Pachorkar	Member
10	Akash Diliprao Dharrao	Member
11	Nilesh Rajendra Pawar	Member

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav is governed by the College Development Committee (CDC) that plans policies and executes developmental activities of the college by setting values and participative decision-making process, which is important not only to achieve the vision and mission of the college but also in building the organizational traditions.

The CDC, the Principal, the IQAC, and the faculty members play a vital role in designing and implementing its quality policies in teaching, learning, research, and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission.

Vision

To promote the educational, social, and cultural development of the students and to inculcate employability and entrepreneur skills among them.

Mission

Commitment to provide value-based holistic education with an emphasis on individual excellence, social commitment and quality enhancement.

Values

1. **Quality:** To maintain the quality of education and ethics.
2. **Discipline:** All stakeholders follow rules and regulations developed by the authorities from time to time.
3. **Transparency:** Institute adopts a transparent policy in all fields. Every record is open for all the stakeholder.

The vision and mission of the institute are well in tune with the objectives of higher education. It reflected through the following programs and activities:

1. Unity and discipline are inculcated through NSS and sports activities. Besides, special camp, blood donation camp, tree plantation, AIDS awareness rally, etc. are organized.

2. A special course in Environmental Awareness is prescribed for second year UG students by Savitribai Phule Pune University, Pune.

3. The college provides financial assistance to the faculty members to attend state, national and

    international seminars and conferences.

4. Various scholarships are availed by the students. This scholarship is mainly provided by the parent institution i.e. Maratha Vidya Prasarak Samaj, Savitribai Phule Pune Univesity Pune and the State Government.

5. Lectures and various welfare activities are organized for girl students under the Student Development Scheme.

6. Organization of health check-up camps for the first-year student.

7. Career development of students through competitive examination guidance center and soft-skills development program.

8. Community services and personality development of students through NSS.

9. The placement cell is well functioning.

10. Functioning Karmavir Bhaurao Patil Earn and Learn Scheme to enable the students to take education through self-help.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles.

College Development Committee (CDC) functions as the apex decision making body at the college level. The CDC has representatives from the parent institute Maratha Vidya Prasarak Samaj, the society, administrative staff, teaching staff and the support system staff.

For the participative decentralization and governance, the Principal has appointed the Vice-Principals and Head of the departments. The Principal provides administrative as well as academic autonomy and mobility for the effective governance.

Before the commencement of the academic year various college committees are formed by the Principal and IQAC.

All committees include different stakeholders at a different levels to assure participative management.

IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year.

Faculty members participate in the management process through the CDC. The CDC comprises the members who are mostly the stakeholders.

The administration is decentralized.

Every committee is offered with adequate freedom to prepare their plan and decide on implementation strategies.

The college-level committees look after admission, time-table, examination, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college.

The committee meetings are held as and when required for the implementation and organization of certain activities.

A report of activities is prepared by each committee at the end of every academic year.

Case study: College Development Committee (CDC)

This committee established under section 97 of the Maharashtra Public Universities Act, 2016.

The following are the members of the committee –

Sr No	Name	Designation
01	Er.Diliprao Haribhau Dharrao	Chairman
02	Mr.Daulat Lukaji Pachorkar	Member
03	Mr.Vasantro Deoram Gavali	Member
04	Mr.Dattatray Madhukar Mali	Member
05	Mr.Bhausaheb Deoram Bhalerao	Member
06	Dr.Sunil Madhukar Pachorkar	Member
07	Mr.Vijay Shankarao Bhalerao	Member
08	Er.Popatrao Pandharinath Pachorkar	Member
09	Dr.Vikram Ashokrao Salade	Member
10	Mr.Shankar Shivram Aher	Member
11.	Mr. Vasantrao Madhavrao Watpade	Member
12	Mr.Parasram Popatrao Pachorkar	Member
13	Mr.Ashok Namdeo Gachale	Member
14	Mr.Nanashaeb Bhikaji Wagh	Member
15	Mr.Vijay Ghyanuji Nikhade	Member
16	Prin. A.L.Bhagat (Principal)	Secretary

| 17 | Dr.D.D.Gavhane | Teacher Representative |
| 18 | Mr.S.B.Shinde | Non-Teaching Representative |

The CDC is an apex body of the college. College is governed by CDC. The CDC makes a plan and implements it. The CDC also provides the facilities to all and looks after the monitory process of the college. CDC plays an important role at the college level. College arranges CDC meetings regularly and takes a review of college, administration and academic advancements.

Teaching and non-teaching representatives are the part of CDC. The CDC members share their thoughts and discuss the issues related to the faculty and support staff. The CDC immediately takes action on the issues need to get resolved as per priority.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The extensive goals of Perspective Plan 2015–2020 are associated with Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav which is committed to providing quality higher education and research, skill-oriented human resources. The Perspective Plan of the college is in tune with the goals of the college. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for students' achievement and growth and development of the college.

 Perspective Plan 2015-20:

1. Augmented physical faclilities.

2. Have in house transport facilities for a rural student especially for girls.

3. Develop a competent feedback system for all stakeholders.

4. Provided well equipped IT infrastrcutre.

5. To improve teacher profile.

6. Attract students by introducing innovative curricula programs.

7. Establish placement cell.

8. Organize orientation programs for teaching faculty and non-teaching staff.

9. Inculcate environmental awareness among students.

10. ISO certification.

11.NAAC accreditation of the college

12. Apply and introduce new academic programs.

Case study: Digitization in Academic and Administration Activities

Admission:

Customized software used for online admission and Generating Roll Calls, Identity Card, Merit list, Leaving certificates, Eligibility, etc.

Fee Records:

The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies.

Maintenance of Accounts:

The College uses Tally ERP 9 software for the maintenance of account records.

Examination:

The college conducts first-year examinations and uses IT Soft software for the generation of admits cards, Barcode, marks entry, Mark Sheets, and Result Analysis.

Library:

Customized Software is an automated package of library services that have several functions. It offers OPAC services like cataloging, Searching Member, Acquisitions and Circulation (issues, returns, and reserves) and INFLIBINET.

Biometric Attendance:

Working hours of staff are monitored through the biometric attendance system.

SMS API System:

Customized SMS software are use.

G-Suite:

Use institutional email id for enhancing academic and administrative activities.

Internet Facility:

The College provides 100 Mbps leased FTTH connection with Wi-Fi Facility.

Blogs:

Faculty having educational blogs.

Link -

https://ddgavhane.family.blog/

YouTube:

The College has its own YouTube channel.

Link -

https://www.youtube.com/channel/UCbX3c5Djd4cwshrZ73BTRDg

Facebook Page:

The College has its Facebook Page

Link-

https://www.facebook.com/groups/1021418164690022

Twitter:

The College has its twitter account.

Link -

https://twitter.com/MvpVadner?s=08

Telegram Channel:

The college has its official telegram Channel

Link -

https://t.me/vadnercollege

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college is affiliated to Savitribai Phule Pune University, Pune and is governed by the parent institute Maratha Vidya Prasarak Samaj, Nashik. The college is having three-tier systems for its governance. At the college level, the Principal is the apex of the internal administration and is assisted by the Vice-principal, Head of Department, staff and IQAC. College Development Committee (CDC) monitors policy decisions of the college.

Administrative Setup:

Decentralized at different levels :

The administrative setup consists of the Principal followed by the Vice-principal, faculty in-charge, Head clerk, Junior Clerks, Assistants, and supportive staff.

Heads of Department, Assistant Professors, Librarian and Director of Physical Education play an important role in the organization.

The library committee is formed for the proper functioning of the library.

Various sports events and activities are conducted by the department of physical education.

Service Rules:

For the service conditions and rules, the college follows the rules and regulations laid down by the Government of Maharashtra and Savitribai Phule Pune University, Pune. (Maharashtra Public University Act-2016)

Procedures for Recruitment:

In the college the recruitment is carried out in two different ways:

Permanent Posts:

UGC Regulations on Minimum Qualifications for Appointment of Teacher and other Academic Staff in Universities and College and Measures for the Maintenance of Standards in Higher Education, 2018.

Temporary Posts:

These posts are recruited by the Maratha Vidya Prasarak Samaj, Nashik according to the norms of the University and the Government of Maharastra.

Procedures for Promotion:

For the promotion, the college follows the rules and regulations laid down by the Government of Maharashtra, and Savitribai Phule Pune University, Pune. (Maharashtra Public University Act-2016)

Grievance Redressal Mechanism:

The college has an Anti-Sexual Harassment Committee (Vishakha), Anti-Ragging Committee, Internal Complaint Committee (ICC), and Disciplinary Committee (DC) for grievance redressal of the student and the faculty members.

Mechanisms for grievance redressal:

1. **Student direct access to authorities:** Students can directly approach the Principal, the Vice-principal and Head of the Departments to put up their grievances.
2. **Student suggestion Box:** The student can put their complaints in written form in the suggestion box kept on the campus. The box is opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.
3. **Student Council:** The grievances of students are received through the members of the student council and the appropriate measures are taken care of.
4. **Open Discussion with employees:** Primarily, the Principal, the Vice-principal and the Director of the parent institution i.e. Maratha Vidya Prasarak Samaj resolve the grievances of employees through open discussions and interactions.

Placement Cell:

Placement Cell helps and guides the students to seek job opportunities through placement drives conducted by the parent institute Maratha Vidya Prasarak Samaj, Nashik

The Alumni Association:

The college has a Registered Alumni Association for better functioning of the college with all its expertise and representation from different fields.

College Committees:

Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Maratha Vidya Prasarak Samaj's Arts And Commerce College, Vadner Bhairav trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

T**he following welfare schemes are available in the college for teaching and non-teaching staff:**

Nashik District College Teacher Co-operative Society Ltd.:

The Nashik District College Teacher Co-operative Society Ltd. offers/provides loan facilities such as;

Ordinary Loan:

ordinary loan available only at a 9 % interest rate.

Emergency Loan:

Instant Emergency loan up to Rs.25000/-

Study Leave:

For Research work/FIP/FDP etc.

Duty Leave:

For Participation in Seminars, Conferences, and Workshops.

Medical Leave:

This facility is made available for all staff.

Maternity Leave:

For ladies staff. They can use this leave up to 90 days.

Employee Provident Fund Scheme:

All permanent staff get EPF benefit

Medical Reimbursement:

The faculty and staff members receive the medical expenses incurred from the Group insurance of Maratha Vidya Prasarak Samaj. Such proposals are forwarded through the college.

Gymnasium, Sports, and Yoga facilities are available for the teaching and the non-teaching staff.

Preferential admission to the wards of employees in schools and colleges run by the parent institution.

Appreciation of staff:

Distinct achievement of staff is appreciated in the form of felicitation in the annual price distribution ceremony of the college and Annual General Meeting of parents institute.

Interest-free advance to staff:

Financial support in case of need in the form of festival advance is given to the staff.

Concession in hospital billing:

The faculty members are offered concession in medical treatment from Dr. VasantraoPawar Medical College and Research Centre, Adgaon, Nashik.

Incentives/Felicitation of Staff :

The college always encourages teachers by felicitating them on their extraordinary success.

Faculty Development :

A lecture series is organized under the scheme of Staff Academy (Pradhyapak Prabhodhani) and Human Resource Development Center (HRDC) of Maratha Vidya Prasarak Samaj**,** Nashik.

Welfare Scheme and Number of Beneficiaries: 2015 to 2020

Sr.No	Name of the Scheme	No. of Beneficiary			
		2015-16	2016-17	2017-18	2018-19
1.	Sevak Welfare Scheme	06	14	12	15
2.	Medical Insurance	00	16	11	14
3.	Medical Reimbursement	00	14	06	06
4.	Nashik District College Teacher Co-operative Society	08	07	06	10
5.	Duty Leave	102	127	228	321
6.	Medical Leave	02	02	01	04
7.	Maternity Leave	00	00	00	00
8.	Employee Provident Fund Scheme	10	16	15	18
9.	Salary advance facility	01	29	14	5

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 40

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	02	05	05

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by

the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	0	01	00

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 8.89

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	01	01

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal System for teaching-staff:

The college follows the guidelines of UGC regulation, 2018. These Regulations are called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

Every academic year college collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the Head of departments and the Principal based on API and PBAS forms, and necessary action is taken for the improvement.

The teacher performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and Extension activities

Category III: Research and Academic Contributions.

Evaluation by students: The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports: The overall performance of the non-teaching staff within the campus is evaluated by Heads of the concerned departments and the confidential report is submitted to the Principal for the final evaluation and that reports send to parents institute to take reviews for next academic year appointment.

Other informal means: Student's suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff. Their suggestions are also considered to decide the promotional issues and the aspect of transfer of the teaching and non-teaching staff from one college to another college run by the parent institute.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

Internal and External Audit:

It is conducted annually by the Shri. R.S. Baste and Company, Nashik at the end of each financial year.

Government Audit:

It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and The Finance Officer (Savitribai Phule Pune University, Pune)

Dates of Audit conducted by the college during the last five years

Year	Internal Audit	External Audit
2019-20	02.01.2020	04-06-2014 to 05-06-2020
2018-19	07.01.2019	31-05-2019 to 01-06-2019
2017-18	03.01.2018	06-06-2018 to 07-06-2018
2016-17	11.01.2017	14-05-2017 to 15-05-2017
2015-16	15.01.2016	13-05-2016 to 14-05-2016

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 9.64

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
2.14801	2.81017	1.58	1.31	1.79

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is affiliated by Savitribai Phule Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from Savitribai Phule Pune University, Pune and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through consultancy, individuals, self-financed courses and the parent institute Maratha Vidya Prasarak Samaj, Nashik

The financial sources of the college are:

The budgetary resources of the college include Plan and non-plan grants received from Savitribai Phule Pune University, Pune.

Salary grant is received from Maratha Vidya Prasarak Samaj, Nashik

Grants received from Savitribai Phule Pune University, Pune under the Quality Improvement Programme (QIP) for carrying out various academic programs like seminars, conferences workshops, expert lecture series, educational equipment, sports equipment, and construction.

Various fundings are received from Savitribai Phule Pune University, Pune (Student Development Board) for implementing the Karmvir Bhaurao Patil Earn & Learn Scheme and N.S.S.

The grant for work of examination is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra.

Admission, tuition, and other fees are collected by the college from students and other grants (Bank Interest, a fee charged for issue of certificates) for the college development.

Optimum utilization of financial resources:

The following system is adopted by the college for the optimal utilization of resources;

The College invites requirements from all departments and accordingly prepares the budgetary plan.

The purchase committee sanctions the budget by considering the financial resources and needs of the

departments and presents it to the Principal and College Development Committee. CDC approves the budget and the college forwards this proposal to the parent institution audit department for final approval.

The utilization of the sanctioned budget is monitored by the CDC and the audit department of the parent institution.

The audit department of the parent institution monitors the entire business of financial permissions and its appropriate utilization.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell on 19 December 2018. Since then IQAC has become instrumental in suggesting several quality improvement measures in the college.

Two examples of institutional practices as a result of IQAC initiatives are given as under:

Augmentation of teaching-learning and ICT facilities.

To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching-learning process. As a result of this the IQAC has set up 3 ICT enabled smart classrooms, 27 computers, 1 Laptop, and 6 printers to facilitate the teaching-learning process. E-journals, INFLIBNET, Shodhganga membership, e-books database, 100 Mbps internet connection with Wi-Fi campus facilities are available for the students and faculty. The college is having its own YouTube Channel and accounts of Facebook and Twitter.

Strengthen Research Culture in the College:

IQAC plays an important role in inculcating research culture among faculty and students in the college. Due to the efforts taken by the IQAC, the faculty members have published 44 research papers in the last five years.

Students actively participate in the Avishkar Research Competition, Gandhi Research Foundation Examination and other research-oriented competitions.

The college provides financial support and duty leave to attend seminars and conferences to the faculty members.

The college has organized 04 Seminars, Conferences and Workshops in the last five years.

The college has successfully organized a Science Exhibition in collaboration with PanchayatSamiti, Chandwadin December 2019.

Besides the IQAC has taken the following initiatives for the institutionalization of the quality culture in the college:

IQAC prepares Academic Calendar and forms college committees.

IQAC conducts regular meetings.

IQAC conducts Academic and Administrative Audit.

IQAC conducts Gender and Green Audit.

IQAC collects and analyses the feedback from all the stakeholders.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

Structured feedback and Review of learning outcomes:

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made through the stakeholder's feedback mechanism. The feedback mechanism helps the mentors to get the clear picture of the teaching and learning process. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholders foresee from the college.

Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on the design and review of syllabus and student feedback on teachers. Each department analyzes the feedback, discusses in the departmental meetings, and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the college and communicates to the Deputy Registrar of Savitribai Phule Pune University, Pune for further improvement and implementation.

From the academic year 2019-20 the college has developed an online feedback system.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, internal assessment tests, and university examinations. University result analysis is made for each year at the department level and is discussed in IQAC and CDC meetings for further improvement and implementation. This helps in identifying slow and advanced learners.

Teacher Diary:

Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing time-table, annual and semester wise teaching planning, workload, actual teaching units, syllabus completing summary, daily teaching plan, and academic and administrative responsibilities. Every teacher regularly maintains individual Teacher Diary by recording day to day teaching-learning activities. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. The Individual Teacher Diary is verified and signed by the Head of Department of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary.

Besides the IQAC reviews and implements its teaching-learning process through the following ways:

Choice Based Credit System (CBCS) for First Year UG programs

IQAC has organized a workshop for non-teaching staff.

 IQAC has organized a webinar on "Impact of COVID 19 on Education, Politics and Economy" for teaching faculty of all over the state.

Use of ICT in teaching and learning is encouraged.

INFLIBNET, and 100 Mbps internet connection and Wi-Fi campus facility.

The IQAC looks after various student-centric learning methods such as class seminar, field visit, group

Discussion, survey, role-playing, etc.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document]()
Upload any additional information	[View Document]()
Institutional data in prescribed format(Data template)	[View Document]()
Paste web link of Annual reports of Institution	[View Document]()

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

A)Safety and Security:

The Institution is taking utmost care of girls and women security. For that institute provides different kinds of facilities. We have established Women Empowerment Cell as well as Anti- Sexual Harassment Committee (Vishakha) and Anti-Ragging committee including ladies staff as members in them. A discipline committee headed by the Principal and the head of departments is formed for observing and controlling activities in the college.

CCTV are installed at the entrance of the college gate, canteen, parking area, office, Classrooms and corridors of different floors of the College to ensure the safety and security of students and staff.

Student Uniforms and ID cards are made Compulsory. ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

The campus is set with a complaint box that is positioned near the Administrative office intended to collect any suggestions or any complaint from female staff and girl students of the campus concerning any abuse or harassment.

Regular medical check-up camps are arranged.

Grievances Redressaland anti-sexual harassment cells provide a convenient opportunity for girls to voice their problems.

The college organizes various seminars, workshops and guest lecturers for the safety and security of girl students such as – *Nirbhaya Kanya Abhiyan*

Two security guards, one in the morning and another one at evening, meticulously keep watch at the college entrance

The college also provides the facility of First Aid Box for staff, students and sportsman.

Fire extinguishers are kept in the college to overcome fire disaster.

The entire campus is being kept secured with huge wall compound.

B)Counseling :

The college provides academic, stress-related and personal counseling and guidance to all students. The parents of irregular students are informed and joint counseling is done by the mentor of respective class. A special care is taken of slow learners identified through counseling.

Students are encouraged to join NSS and participate in co-curricular and extracurricular activities. Importance is given to overall development of students through co-curricular and extra-curricular activities. In addition to classroom teaching, the faculty offer guidance to the students and placement support is also provided.

C) Common Room:

A separate washroom facility is available for male and female students as well as for male and female staff in the college. The institute has a separate common room for girls, which is spacious and well ventilated with clean and hygienic washroom next to it. The institute provides spacious and well equipped Sanitary Napkin and Disposal Machine, Gym, and Yoga Center etc. with separate timings for Girls, Boys and both together so that they can use the facility as per their convenience.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college supports maintaining the ecological environment on the campus. For that College performs paperless work. Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.

Solid Waste Management:

For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus. The collected solid waste is picked up by Peon from time to time for proper disposal and recycling.

The process of Solid Waste Management goes through:

1. Collecting the Garbage
2. Classifying in wet and dry waste
3. Sending Wet solid to compost unit
4. Collecting Dry waste by VadnerBhairavGrampanchayat

Dust bins are provided in the campus to keep the campus clean, neat and tidy.

Vermi-compost unit is established within the college campus. The organic waste materials that are collected in the campus dumped into the vermi-compost unit to convert it into fertilizer which is used for the gardening on the campus.

Every year parent institute assigns a scrap dealer for proper to dispose and recycling of raw papers and other stationary scrap. The recycled stationary is utilized for further purposes.

Liquid Waste Management:

The college has installed the RO Purifier Water Plant. This plant has purification capacity of 1000 lit/hr.

The wastage water left from purifier plant is used in college toilets and washrooms. Excess water is sent to the rainwater harvest plant. The recycled water is used for various purposes on the campus.

Waste recycling system:

For proper dispose, recycle and reuse of raw papers and stationary, college has signed a contract with *Raddiwala Depot*, Nashik

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

We are committed to follow the motto of our parent institute i.e. "*Bahujan* **hitaya,** *bahujan sukhaya*" meaning **"W***ellbeing and happiness for Everyone"* Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav is one of the best colleges in Chandwad Taluka in Nashik. Students take admission from Vadner and nearby villages. *We observe the equality of caste during the entire admission process*. Every student is equal to us. College observes the norms and regulations for admission process laid down by the government of Maharashtra and SavitribaiPhule Pune university. We observe dress code for the students as well as the faculty in order to cut down the class, economy, culture and religious barriers.

The college provides help to the students who belong to poor economic families but have urge to learn.

The faculty members also support them. The college offers them a facility of installment for depositing their annual fees. Even the CDC makes a special financial provision for poor and needy students.

The college organizes various extension activities for inclusive environment. Native people and the students take participate in such activities. Every student is given equal opportunity to participate in the programmes like tree plantation, Clean India, Environment awareness programme and College Nursery.

The college organizes awareness rally on various issues like farmer suicides, aids awareness, blood donation, health check-up, save girl child etc. Students perform street plays and make the people aware. As a social responsibility, the college organizes flood relief campaigns for people who suffer from the flood.

A famous religious fair is organized every year by Bhairavnath temple. The students get involved in this fair and enjoy the religious zeal. The college celebrates the birth and death anniversary of national and all community leaders. The College also celebrates the birth anniversary of all national heroes. The college plays an important role in maintaining peace and national integration. The college organizes various activities for providing an inclusive environment of tolerance and harmony toward cultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Document
Any other relevant information.	[View Document](#)
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner bhairav organizes various activities for inculcating human, social and moral values.

The college has developed rapport with the community and has emerged as one of the popular and demanding colleges across Chandwad taluka of Nashik district. The college organizes creative activities for native people and the students to inculcate a sense of being a responsible citizen. To motivate the people for voting, the college organizes the voter awareness programme and makes students to convince their parents for voting.

The college runs a voter registration campaign and brings the age of completing students and native people in the voting process.

Our college students and NSS volunteers run Cleaning Campaign. They maintain the pollution free campus and make green India. College organizes tree plantation programme. Students adopt and look after the planted trees. Dr. Nitin R. Karmalkar, Hon. Vice Chancellor, Savitribai Phule Pune University, Pune

visited and expressed his happiness over our efforts of tree plantation.

We know our social duties and responsibility to return to the society. College organizes blood donation and health check-up camps for students and native people in collaboration with Dr. Vasantrao Pawar Medical College and Research Center, Nashik.

During the COVID 19 pandemic, the college has contributed towards the society. NSS volunteers get engaged in making the people aware through different social media. They have also prepared face masks and distributed free of cost among the native people.

The college nurtures and fosters national integrity by celebrating birth anniversaries of great national leaders. To pay a tribute to the hard workers, the college celebrates 1st May of every year as National Worker's Day.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Yes,

The college organizes and celebrates various national and local festivals for inculcating cultural integrity among the students. The college also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution in the national development.

National Festivals: These festivals are celebrated throughout the year. To mention a few events :

1. Independence & Republic Day Celebration.
2. On 1st May, Maharashtra Din and Labour Day are observed every year.
3. National Sport Day and Fit India Movement.
4. World Olympic Day.
5. Youth Week Celebration.
6. National Yoga Day.

Birth/Death Anniversary of Great and Renowned Indian Personalities:

The college observes the Birth/Death anniversary every year of the Indian national heroes such as :

1. Chatrapati Shivaji Maharaj Jayanti Celebration.
2. Birth Anniversary of Mahatma Gandhi
3. Birth Anniversary of Dr. Babasaheb Ambedkar
4. Birth Anniversary of Mahatma Phule
5. Birth Anniversary of Indira Gandhi
6. Birth Anniversary of Swami Vivekananda
7. Birth Anniversary of KrantiJyoti Savitribai Phule

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice: 1

Title of the practice: "Bus Transport Facilities"

Objectives:

1. To reduce drop out rate.
2. To provide affordable and safely transportation facility.
3. To save the time of students.
4. To improve daily student attendance.
5. To create an awareness of education at rural students.

The Context:

Transportation across Vadner Bhairav is not rich. Most of the area is rural and having less access to bus facility. People around Vadner Bhairav belong to the farming profession and have a busy schedule. They seem to be indifferent to allow their daughters for higher education due to such poor transportation.

Practice:

The college provides transportation facility to the students of remote areas. It connects seventeen villages across the college and covers around 30 km area. The college is benefitted by the parent institution by supporting financial help. The college is providing such a crucial service to the students which has resulted into increasing the strength of the college. The college has three buses which makes the students transportation comfortable. The college follows all road transportation norms. All three buses have CCTV cameras with GPS system and are connected with the computer system and smartphone of the Principal. Not only this but the GPS system of our buses also attached to the smartphones of the parents whose wards travel through our buses.

Features of facility:

1. College Development Committee and the college decided to give affordable bus transportation service to the students.
2. CCTV Camera and GPS LOCATION for girls' securities.
3. Tracking the bus through a mobile App.
4. Time-saving transportation for students.
5. Fuel economy and pollution control

Evidence of success:

1. Useful for reducing the drop out ratio.
2. To maintain the strength of students.
3. The consistent increase in the number of users.
4. The consistent increase in attending the regular classes.

Problems Encounter and Resources Required:

Problems:

1. Financial adjustment.
2. Convincing the rest of the parents
3. Consistency in payment from the students

Resources Required:

1. More financial support from other sources.
2. A special loan from Cooperative and other banks.
3. A special grant from the government and the UGC

Best Practice: 02

Title of the practice: "Social Awareness College Student Rally (Goan Feri)"

Objective:

1. To Identify the Social problem and study it. And create awareness of that problem through students.
2. To give a platform for discussion on this social problem.
3. To involve the students, teachers and colleagues in social work.
4. To promote what is good for society.

The Context:

"Bahujan hitaya, bahujan sukhaya" means **"wellbeing and happiness for everyone"** is the motto of our parent institute and we are committed to follow it. The college follows the motto by engaging the students in curricular and extracurricular activities. The college organizes rallies on various issues. The college celebrates the birth anniversary of **Swami Vivekananda** by organizing youth festival every year. Through such programs students are exposed with social responsibility, social sensibility and social commitment.

The Practice:

The college plans of organizing social rally prior before. The college has formed a special committee for organizing such extension activities. NSS programme officer is appointed as a coordinator to look after the all arrangement of the village rally. All committee members conduct regular meetings and decide the

innovative themes, the way, date and time. After the Principal's consent, the rally is being held as per the schedule. Students and villagers take voluntary part in the rally. Some of the themes of the previous rallies are Save girl child, Beti Bachav-Beti Padhav (Save Girls by Educating them), Farmer suicide awareness, Army encourages rally, Education Awareness rally, health Awareness rally, Clean India Campaign, Yoga, Pandhrapur Warkari Culture, Rural Culture, etc.

The college looks into the success of rally by involving senior citizens and other socially admirable persons from Vadner Bhairav.

Evidence of Success:

1. Villagers get attracted towards the Village Rally.
2. People take interest in traditional Songs and folk instruments.
3. People change their views and opinions about the farmers.
4. Participants get motivated with a sense of patriotism and national integration.
5. Students tend towards solving the social problems.
6. Students get enhanced with their creativity.
7. The joint venture creates mutual rapport and bonding.

Problem Encountered:

1. Students need to be convinced repeatedly for their participation at the entry level
2. Availability of funds to arrange this activity at the mass level

Resource Required:

1. Native support.
2. Fundraising from other sources.
3. Need to develop more strong affinity between the college and the native villagers

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav is a rural college in Chandwad tehsil in the eastern part of Nashik district. This tehsil is identified as a drought-prone area by the Environment Department of the Government of Maharashtra. Agriculture is the major occupation of this region. And it is also a major mean of financial earnings. Being a drought-prone region, it always adversely affects the entire agriculture. This is a major problem in this region. The main reason behind this is that the entire region is geographically a rain shadow region. Therefore, the average rainfall is very low and less considerable. The main reason for the low rainfall in the entire region is the scarcity of trees in the region.

We all know that in terms of ecological balance, 33 percent of the total area of ??a region needs to be under forest. However, according to the survey of the Maharashtra government's agriculture department, this percentage of Chandwad tehsil is just 9 percent. We think that increasing the percentage of under forest areas is a major problem of this region.

This requires conscious efforts and therefore the college pondered upon and thought what can be done to solve this burning issue. Finally, it is realized that only planting trees is not important but there is a need of a systematic plan for the survival of trees and create awareness in every section of the society. Therefore the college undertook the initiative of environmental conservation through the curriculum in the year 2017.

This initiative of the college is related to the policy of the affiliating university and the government of Maharashtra. For the conservation of the environment, the Government of Maharashtra has made the subject of environmental awareness compulsory for every second-year graduate student. This course is implemented in this college through Savitribai Phule Pune University, Pune. This subject is taken by all the students studying in the second year of graduation in all colleges in the form of the long term for 75 marks and project for 25 marks. The main objective of this course is to create awareness among the students regarding environmental conservation. But the picture seems to be negative as this novel course is carried out for just getting the marks and to be passed in this year

Our college has turned this regular activity into a unique exercise by working hand in hand with the drought situation of the Chandwad tehsil. We have measured all the rules of the curriculum through this initiative of sustainable development of the environment. As well as give a written project for 25 marks on the subject of environmental conservation, the students are given a project of 25 marks when they enter the college in the first year. In this innovative project they need to plant two trees wherever possible (in front of the house, on the bund of the field). Our team of the college notes down the Latitude and Longitude status of the planted trees and the height of the tree at the time of planting for the verification purpose.

The students are repeatedly endowed with the guiding sessions on how to take proper care of a tree, how to keep it alive, etc. After two years the in-charge teachers of the said course visit the place and verify if the planted tree is the same. After verifying the details, the teachers offer grade to the students as per their performance. From 2017 to 2020, the college has planted and survived more than 700 trees in the surrounding area through this initiative.

Features of this initiative of the college

1) Due to Latitude and Longitude position, the accuracy of the planted trees can be checked at any time.

2) It does not require any financial cost and extra manpower

3) More than 90% of the trees survived out of all planted trees through this initiative

The benefits of this initiative to the college

1) This unique initiative created a distinct identity of the college in the society

2) The students do not cut any tree and also prevent others from cutting them down as they understand how much efforts are required to keep the trees alive

3) The students have planted most of the trees in front of their houses and on the bunds of the fields. So the parents feel that the college is teaching their children something sustainable.

4) Students become aware of GPS technology.

After the successful implementation of this initiative by the college, the college has made the best use of media like News paper, electronic and social media in order to spread this activity among other colleges in the vicinity of Nashik district. We strongly feel that if other colleges in Maharashtra will come forward and adopt this activity; the under forest area of ??Maharashtra will be more than 33% during only 5 years. In addition to this there will no financial burden to be borne by the government for this activity. We have presented the details of this activity to the then Forest Minister of Maharashtra Mr. Sudhir Mungantiwar. In this way, the college will try to increase the number of trees in the surrounding area in future which ultimately marks the distinctiveness of our college.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

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5. CONCLUSION

Additional Information :

1. The college established on 11th July 2009 as a branch of Maratha Vidya Prasarak Samaj, Nashik.
2. The college is affiliated to Savitribai Phule Pune University, Pune. ID.No. PU/NS/AC/142/2009.
3. Catering 50 UG programmes.
4. In the last five years, the college has organized 4 workshops.
5. Choice Based Credit System is implemented for First-Year UG programmes.
6. ISO 9001:2015 Certification.
7. **The college has conducted the following audits:**

   a. Academic and Administrative Audit

   b. Green Audit

   c. Gender Audit

   d. Fire Audit

8. ICT enabled Classrooms for teaching-learning.
9. 100 Mbps internet connection and campus Wi-Fi facility.
10. INFLIBNET, e-journals are made available for students and teachers.
11. The college has successfully organized Science Exhibition in collaboration with Panchyat Samiti, Chandwad. in December 2019.
12. The college has actively participated in Water Cup Competition sponsor by *Pani Foundation*
13. The college has a registered Alumni Association.
14. In the last five years, 02 students have ranked in University top ten merit list.
15. In the last five years, 02 students have qualified SET/NET examinations.
16. The college has 04 functional MoUs.
17. The college has installed Rain Water Harvesting Project for an eco-friendly campus.

Concluding Remarks :

We feel privileged to submit this SSR prepared with extreme care and strong inspection. The college is striving hard to provide quality education to the deprived masses and needy/economically weaker sections of the society. The college stands on the high pedestal in its quality and quantity parameters.The college has tried its best to lay emphasis on the education for the downtrodden, the poor and the ignorant that really form the major bulk of the society. The college has shown positive changes since its establishment in

academics and administration. It has achieved various milestones over the years. Students are always at the center and we strive hard for their overall development. With the able support of the devoted management, hard-working staff, and the stakeholders, the college is trying to achieve its holistic development. The college conspicuously takes efforts by empowering and educating students to face global challenges of the future and making them competent in challenging global tasks. As an outcome of this, our students have left

indelible marks in various aspects which are reflected in the college vision and mission.

Taking into consideration, academic excellence and academic skills on the top priorities. The

college feels proud in mentioning that it has received various developmental grants from BCUD Savitribai Phule Pune University, Pune. This is a great honor for us to mention that

over the years the college has shown good outcomes in research, consultancy, and placements. We are not only taking care of physical facilities of the college, but also, on the other hand, the college has given much prominence to the priorities in sustaining and developing environmental awareness through various endeavors and hence to mention that college keeps environmental issues on the top priority. The college is situated in the rural background still we are providing quality and advanced education to rural masses through ICT enabled teaching-learning methods and hence it shows our strength in the quest for excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	**Number of Add on /Certificate programs offered during the last five years**

1.2.2.1. How many Add on /Certificate programs are added within the last 5 years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	01	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	59	58	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
153	160	157	105	134

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

121	129	129	90	120

Remark : OBSERVATION ACCEPTED, EDITED ACCORDINGLY.

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 84
Answer after DVV Verification: 74.3

Remark : Observation accepted, edited accordingly.

3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0.10	0.10	0.10	0.10	0.10

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years**

3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	06	01	05

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	5	01	0

Remark : Observation accepted. edited accordingly.

3.2.2	**Number of books and chapters in edited volumes/books published and papers published in**

national/ international conference proceedings per teacher during last five years

3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	03	01	04

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	01	00

Remark : Input edited as per provided documents by HEI.

3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	05	03	01	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	00

Remark : Observation accepted, edited accordingly.

3.4.1	**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	01	02	00	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Observation accepted, edited accordingly.

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 03 Answer after DVV Verification: 02 Remark : Input edited as per provided document by HEI.

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0.367	0.527	0.245	0.702	0.576

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1.06104	0.48379	0.21180	0.66190	0.54349

Remark : Observation accepted, edited accordingly.

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 45 Answer after DVV Verification: 20 Remark : Input edited as per library documents provided by HEI.

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years** 5.1.2.1. **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
36	11	16	22	14

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	00	0	0

Remark : Observation accepted, edited accordingly.

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : Observation accepted, edited accordingly.

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
261	00	00	45	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
110	00	00	45	00

Remark : Input edited as per provided attendance documents. Repeated number of students would not be considered.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances**

4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Observation accepted, edited accordingly.

5.2.1 | **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
15	14	13	10	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	1	1	0

Remark : Input edited as per appointment order provided by HEI year wise.

5.2.2 | **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**
Answer before DVV Verification : 190
Answer after DVV Verification: 125

5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	01	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	00	00

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State**

government examinations) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	32	29	30	35

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	32	29	30	35

Remark : Input edited as per given document.

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	00	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	00	00	00

Remark : Observation accepted, edited accordingly.

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
146	164	55	53	53

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
11	9	1	1	1

Remark : Observation accepted, edited accordingly.

6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
06	04	06	11	11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	02	05	05

Remark : Input edited as per the given document by HEI.

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	01	00	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	0	01	00

Remark : Input edited as per the given document by HEI.

6.5.3	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per the given document.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**
2.1	**Number of full time teachers year-wise during the last five years**
3.4	**Total number of computers in the campus for academic purpose**

1.2 — Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
153	160	157	105	134

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
121	129	129	90	120

2.1 — Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	11	11	11

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

3.4 — Total number of computers in the campus for academic purpose

Answer before DVV Verification : 29

Answer after DVV Verification : 28