



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
MARATHA VIDYA PRASARAK SAMAJ'S ARTS AND COMMERCE  
COLLEGE, VADNER BHAIRAV**

**Vadner Bhairav  
Maharashtra  
423111**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	MARATHA VIDYA PRASARAK SAMAJ'S ARTS AND COMMERCE COLLEGE, VADNER BHAIRAV Vadner Bhairav Maharashtra 423111	
2.Year of Establishment	2009	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	4	
Programmes/Course offered:	2	
Permanent Faculty Members:	6	
Permanent Support Staff:	6	
Students:	300	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Located in Rural Area 2. College Surrounded by Agriculture/Horticulture Fields 3. Good infrastructure facilities even without Grant in Aid	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 30-08-2021 To : 31-08-2021	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. JAGADISHKUMAR PATNAIK	Pro-Vice Chancellor,Mizoram University
Member Co-ordinator:	DR. GHULAM BHAT	Dean,CENTRAL UNIVERSITY OF KASHMIR
Member:	DR. HINA PATEL	Principal,SMT.M.M.SHAH MAHILA ARTS COLLEGE,KADI
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

The Maratha Vidhya Prasarak Samaj's Arts & Commrce College, adopts the University Syllabus and follows the same. There is no add on or a certificate course introduced over the past 5 years. The college is located in rural area. Being a remote area, there are no students enrolled from other states. Being a private college with very little faculty and supporting staff has not much to offer in the scenario of academics of the state. College is offering Two programmes B.A. & B.Com. From this year onwards the college is intending to start B.Sc. Programme, Curriculum implementation is reviewed periodically by the concerned heads of the departments and the Principal of the college. In fact the affiliated university through its various departments drafts the syllabus approved through it's statutory bodies of board of studies, and academic council of the university. Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav is affiliated to Savitribai Phule Pune University, Pune. The College ensures effective curriculum delivery . The IQAC prepares the academic calendar of the college and the concerned departments prepare their departmental time table. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Faculty members prepare a semester-wise teaching plan at the beginning of every term and semester. For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Slow and advanced learners received Special Guidance as per Scheme of Savitribai Phule Pune University, and also remedial coaching is also provided.. Mentoring system is being followed for academic guidance. Teachers provide study material to the students through Youtube-channel, google classroom, WhatsApp group and an update college website. During the pandemic time such activities has enhanced the quality of teaching and learning. The IQAC and Departments meetings are held periodically to review completed syllabus.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The College has average teaching-learning mechanism and also an effective blend of ICT and general teaching pedagogy. The student diversity is limited to within the State since the College is far away from the city of Nasik, in a rural area. There has not been any concrete effort made to introduce courses beyond the curriculum. The college has initiated continuous and comprehensive evaluation like attendance, tutorials, oral presentation and seminars. College conducts internal assessment mid-term test, evaluates the scripts and, after showing the scripts to the students upload the marks through online system to university. The process is transparent and grievance free to the extent possible. Unlike AICTE, UGC has not specified learning outcomes course wise and program wise. In this context, the college considers the outcome of the course as securing the pass marks and quantify the same in terms of overall pass percentage. The process of course outcome assessment is based on internal examination, term-end examination, assignment, and university examination. Every internal/term-end/assignment/university examinations are tagged to the corresponding CO and the overall attainment of that CO is based on the average mark is set as target for final attainment.. Average pass percentage of students during last five years is 43.24. There is no mechanism of evaluation of incremental academic growth for which student wise, course wise mapping is essential and in a college with very few faculty this is not possible. All faculty members have been trained to use modern methods of teaching in addition to conventional black-board teaching. The student intake has not been very good at all with only 42 percent enrolment ration during the last five years very good. However 100% backward seats are filled against seats reserved for various categories as per the reservation policy provided by the Government of Maharashtra. There are no students from other states in the past 5 years. The Students, once admitted, are

categorised into slow and advanced learners. Slow learners are provided with remedial coaching and special classes. The advanced learners are supported by the institution to participate in research oriented activities such as Avishkar. The Program Outcomes, Program Specific Outcomes and Course Outcomes are assessed through direct method.

NAAC

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.4	Collaboration

### Qualitative analysis of Criterion 3

Resource for research is very limited as almost all teachers are having minimum qualification of Master degree. The college doesn't have any seed money for research work. Very few Research papers have been presented and published in conferences/seminars/workshops proceedings and books/chapters in various publications. Two teachers have obtained PhD degree. The college has organized 4 state-level seminars by the department of Politics, Economics, and Commerce..

The extension and outreach activity of the College is carried out under the NSS unit which was established in the academic year 2010-11. The vision of the unit is to develop the awareness of social responsibility and good citizenship of society. Extension programmes which include Swachh Bharat Abhayan, Blood donation camps, plantation drive, watershed management program , awareness about swine flu and voter registration program during the last four years etc.. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ Red Cross/ YRC etc., year-wise has been 02, 03, 07, 07,08 during last five years. .Through NSS and BSD units of the college undertakes several extension activities which contributes for multi-faced development of the students and the surrounding social context as well. .

The college has conducted extension and outreach programmes in collaboration with various stakeholders of the society by participating in Swachh Bharat Abhiyan, voter registration program, watershed management camp and awareness about swine flu and tree plantation. The college conducts AIDS Awareness programme. The college organized watershed management camp with Pani Foundation and Savitribai Phule Pune University, Pune.

The college students were awarded by Chandavad Tehsil Office for their contribution in watershed management for the work at Goharan in 2018.

The college has to initiate collaboration with sister institutions to share resources for research and innovation eco system. They should put more efforts to engage in research and innovation besides teaching.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The College has been set up in 2009 and is away from the Main city. Sprawling over 2.875 acres of land with a built-up area of around 2671.734 square meters, the college building has all the necessary physical and modern educational facilities.. The college has infrastructure facilities for teaching learning activities. The college has augmented its infrastructure systematically and continuously over the years, the college has classrooms, computing equipment, staff room, restroom, conference hall, seminar hall, reading room, and ramp for the physically challenged students, Gymkhana in the college campus provides the facilities including indoor and outdoor games and it is used as to motivate the students to participate in various sports events. The Gymkhana committee manages all the sports activities at the college and encourages the students to participate in university and state level competitions.

Besides conducting regular classes the classrooms are used for conducting remedial coaching, ICT Teaching and Learning The college has two playgrounds, Gymnasium and green gym for students. The college also has library with reading room facility. There has been enough scope for them to expand . As the college is running only under graduate courses for four subjects that way the college is providing good space to the students and faculty. Sports facilities in terms of fixed infrastructure is adequate.

The college can be described as per as sustainable growth is concerned. The college has a library with a collection of 2469 reference books and textbooks, 04 periodicals, 04 newspapers. The central library and reading hall have a capacity where 72 users can seat and study comfortably. The library provides INFLIBNET, Shodhganga, Autolib library software and computers with internet facility for students and teachers. The college has 30 computer systems for the students and the faculty members for their academic and extra-curricular work. The college has LCD projectors, smart interactive board (KYAN), printers with scanning for effective ICT enabled teaching-learning. The college also offers Xerox facility to the students within the college premise only. The members of the trust have to make much efforts in future time. The college has upgraded its IT facilities including Wi-Fi frequency as per the needs and requirements. The college has recently upgraded the internet connection bandwidth from 20 Mbps to 100 Mbps with a Wi-Fi campus facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, interactive boards (KYAN), LCD Screen, Xerox machines, online admission process, dynamic website, and

RUSA SOFTWARE The college administration should also make it happen to apply for grants from UGC and RUSA for infrastructural development. Expenditure on maintenance of infrastructure has drastically increased from Rs. 9.20 lakhs in 2015-16 to Rs.37.78 lakhs in 2019-20.

The college successfully runs the Karmaveer Bhaurao Patil 'Earn and Learn Scheme'. The students working under this scheme help in maintaining and cleaning the college campus, garden, library, etc. The institution has installed Rain Water Harvesting Project

NAAC



Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

The college forms the Student Council for every academic year as per the rules and regulations of Savitribai Phule Pune University, Pune and the government of Maharashtra. Student Council meetings are held regularly. The student council regularly suggests various ways in order to enhance the image of the college in the society.

The college supports the students with their academic and non-academic ventures. 670 students benefited with scholarships amount around Rs.50 lakhs during last five years. The college provides Group Insurance facility for all students. So far 12 students have been benefited under the scheme of Group Insurance facility with Rs.6 lakhs. Two students cleared SET/NET examination and 2 students secured place in Top Ten in University Exam. They also have an active alumni association and student council, Though the college has registered alumni association recently. The registration number is Nashik/0000567/2020.

however there has been no significant achievement in terms of awards and recognition in curricular and extra curricular activities by the students. Alumni association should contribute in terms of financial assistance for the growth of future pass outs of the colleges. In terms of higher qualification only about 25% of the pass out students have opted for higher education.

The institution has an alumni association at the college level who are successful in their careers like jobs, higher education and entrepreneurs, grapes farming, and other related work. Every year college organizes alumni meet. Through the alumni meets, the pass out students guide the present students on various issues. Alumni share their achievements, progress, and innovative ideas with the present students.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

#### Qualitative analysis of Criterion 6

The college is governed by the College Development Committee (CDC) that plans policies and executes developmental activities of the college by setting values and participative decision-making process. The CDC, the Principal, the IQAC, and the faculty members play a vital role in designing and implementing its quality policies in teaching, learning, research, and extension activities. The College believes in participative management which involves all stakeholders like students, teachers, parents, alumni etc.

Periodic meetings are held by the Principal along with the staff to ensure that the objectives set are achieved from time to time. The progress made is recorded and any issues with regard to meeting the objectives is discussed and deliberated on.

The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increase in student intake. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for students' achievement and growth and development of the college.

The College follows the guidelines set by the Higher Education Dept. and ensures that the same is implemented through College Development Council.

The college has an Anti-Sexual Harassment Committee, Anti-Ragging Committee, Internal Complaint Committee (ICC), and Disciplinary Committee (DC) for grievance redressal of the student and the faculty members.

The college trusts the contribution of the employees towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency like The Nashik District College Teacher Co-operative Society Ltd. , Study Leave, Duty Leave, Medical Leave, Maternity Leave, Employee Provident Fund Scheme, Medical Reimbursement, Gymnasium, Sports, and Yoga facilities are available for the teaching and the non-teaching staff, Preferential admission to the wards of employees in schools and colleges run by the parent institution.

The faculty members are offered concession in medical treatment from Dr. Vasantrao Pawar Medical College and Research Centre, Adgaon, Nashik

Performance appraisal is in place for all UG faculties and also for non-teaching staff. Every academic year college collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the Head of departments and the Principal based on API and PBAS forms, and necessary action is taken for the improvement..

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. Internal and External Audit by R S Baste & Company and Government audit by the affiliated university.

The utilization of the sanctioned budget is monitored by the CDC and the audit department of the parent institution. The audit department of the parent institution monitors the entire business of financial permissions and its appropriate utilization.

The college has established the Internal Quality Assurance Cell on 19 December 2018. Since then IQAC has become instrumental in suggesting several quality improvement measures in the college.

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The Institution is taking utmost care of female students and staff with respect to their security and safety. For that institute provides different kinds of facilities. College has established Women Empowerment Cell as well as Anti- Sexual Harassment Committee (Vishakha) and Anti-Ragging committee, ladies staff as members in them. A disciplinary committee headed by the Principal and the head of departments is formed for observing and controlling activities in the college CCTV are installed at the entrance of the college gate, canteen, parking area, office, Classrooms and corridors of different floors of the College to ensure the safety and security of students and staff.

The institution is making efforts in achieving academic excellence and developing sense of responsibility in the minds of students through community oriented services and awareness programmes. College is much aware about the importance of environmental sustainability and as such efforts are being made by the college in that regard. Energy saver tube lights are in place which gives a sense of development to the students of the college The college nurtures and fosters national integrity by celebrating birth anniversaries of great national leaders The college is committed to follow the motto of its parent institute i.e. “Bahujan Hitaya,

Bahujan Sukhaya” meaning Wellbeing and happiness for Everyone

Institution organises National festivals and observes the birth and death anniversaries of famous Personalities

like M K Gandhi, Sardar Vallabhai Patel, Dr Ambedkar and others. The key national festivals celebrated are independence day, republic day, International women's day and Swatch Bharat Abhiyan.

Title of the practice: "Social Awareness College Student Rally (Goan Feri)"

This college is a rural college in Chandwad tehsil which is identified as a drought-prone area by the Environment Department of the Government of Maharashtra.. Being a drought-prone region, it always adversely affects the entire agriculture. The average rainfall is very low and less considerable. The main reason for the low rainfall in the entire region is the scarcity of trees in the region. The college has realized that only planting trees is not important but there is a need of a systematic plan for the survival of trees and create awareness in every section of the society. Therefore the college undertook the initiative of environmental conservation through the curriculum in the year 2017.

Best Practice: Group Insurance of All Students

Best Practice: The college successfully runs the Karmaveer Bhaurao Patil 'Earn and Learn Scheme'.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Strength:**

1. Adequate Infrastructure for Two programs
2. Scope for Extension activities and social work
3. Clean, Green, and Eco-friendly Campus.
4. Transport facility for the students.

**Weaknesses:**

1. No curriculum enrichment courses.
2. Lack of adequate regular faculties.
3. Lack of career oriented courses.
4. Non-availability of financial support from alumni, NGOs and government agencies
5. Self-finance status of the institution

**Opportunities:**

1. To introduce skill development courses.
2. To improve collaboration with the sister institutions.
3. . To introduce agriculture and employment oriented programme

**Challenges:**

1. Start and search for placement opportunities.
2. Attract students from outside.
3. To enhance the proficiency in English communication among students..
4. To retain the faculty of college since the college is running self-financed courses.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • The teacher and student should be engage more actively in conducting more field tours, both curriculum-non curriculum based.
- • The students may be encourage and motivated to develop communication skill effectively in English in addition to local language.
- • Students should be encouraged to have more co curricular activities by taking internship/skill based training and writing field project reports
- • The college can draw the benefits from other sister institutions with collaborations in the academic and research activities.
- • In keeping with the sports infrastructure students should be encourage with incentives to enable them more competitive at the District, Zonal, State and National Level.
- • To start PG Programme in Arts, Commerce and eventually Science programmes too.
- • Specific programmes related to Agricultural, Horticulture need to be introduced.
- • To introduce soft skill programmes as well as skill based certificate/Diploma courses. For the employability of the students
- • The teachers should engage in capacity building by attending Orientation Courses, Refresher Courses, Seminars, Workshops
- • To increase number of programmes such as B.Sc , B.Voc Courses.
- • To apply to the UGC for 2(f) and 12B in order to be eligible for funding.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. JAGADISHKUMAR PATNAIK	Chairperson	
2	DR. GHULAM BHAT	Member Co-ordinator	
3	DR. HINA PATEL	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date

NAAC