



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MARATHA VIDYA PRASARAK SAMAJ'S ARTS AND COMMERCE COLLEGE, VADNER BHAIRAV DIST- NASHIK
• Name of the Head of the institution		Prof.(Dr.) Sudhakar Kashinath Pagar
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02556275726
• Mobile No:		9423174276
• Registered e-mail		accvadner@rediffmail.com
• Alternate e-mail		sudhakarpagar@gmail.com
• Address		VADNER BHAIRAV
• City/Town		TAL- CHANDWAD, DIST- NASHIK
• State/UT		MAHARASHTRA
• Pin Code		423111
2.Institutional status		
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE				
• Name of the IQAC Coordinator	Mr Amol Laxman Bhagat				
• Phone No.	02556275726				
• Alternate phone No.	02556275726				
• Mobile	9881059874				
• IQAC e-mail address	amolmangesh8620@gamil.com				
• Alternate e-mail address	iqac@vadnercollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.vadnercollege.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vadnercollege.ac.in/wp-content/uploads/2021/03/Academic-Calendar-2015-16-to-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.7	2021	07/09/2021	06/09/2026
6.Date of Establishment of IQAC			19/12/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Submission of SSR Completion of DVV Clarification Apply for B.Sc & PG Courses Apply for New UG & PG Courses Collection of Online Feedback AY 2019-20 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To complete the college Accreditation from NAAC	College submitted IIQA and SSR for NAAC. College's SSR also prequalified for NAAC PTV.	
College proposes to the government to start new courses in in the next academic year.	Government sanctions the college proposal and gave the permission to start BSc. In A.Y. 2020-21.	
College wants to develop the infrastructure for students' development.	College developed Library facilities, Gymkhana and Ground for overall development of students.	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Development Committee	18/09/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	06/02/2020

Extended Profile

1. Programme

1.1	100
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	300
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	360
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	86
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	11
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	67.79
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year.</p> <p>The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to</p>	

distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching.

Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester.

Teachers conduct online classes according to the timetable through Google meet, Zoom, Teachmint. IQAC and departmental meetings are held periodically to review the syllabus completed.

Teachers provide study material to the students through their Google Classroom, Teachmint & what's app group.

At the end of academic year, IQAC collects online feedback on curricula from all the stakeholders, it is then analyzed and analysis report is communicated to the concerned departments and BOS of the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vadnercollege.ac.in/student-corner/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

The following are the important aspects of the academic calendar.

a. Academic calendar of departmental activity

- b. Planning of multiple activities of respective committees.
- c. Planning of extra-curricular activities of N.S.S. and cultural department.
- d. Planning of Examination Department of the college.
- e. Tentative schedule of University Examinations.
- g. University schedule of holidays and vacations, term end and term start dates.

The college implements the examination and evaluation process as follows:

1. Semester pattern (2019) Examination Evaluation procedure in COVID pandemic

Semester Wise - MCQ online exam via Google Quiz

2. Annual pattern (2013) Examination Evaluation procedure

Term end exam - MCQ online

conduct online Practical for commerce programme.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vadnercollege.ac.in/student-corner/examination/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sr. No

Program Name

Name Course Title

Course Code

cross- cutting issues Address

1.

FYBA

Marathi Sahity : Katha & Bhashik Kaushlya Vikas - I

11021A

Gender Issues

2.

TYBA

Political Ideology

3167

3.

FYBA

Indian Economic Environment

11151

Environment and Sustainability

4.

SYBA

CC-1C GG201(A) ENVIRONMENTAL GEOGRAPHY - I

23204

4.

SYBA

AEC ENVIRONMENTAL SCIENCE

23999

8.

SYB.Com

AECC-2 ENVIRONMENTAL AWARENESS

239

9.

TYBA

Regional Geography of India

3207

13.

FYBA

Foundation of Psychology

11221

Social Ethics

14.

FYBA

Introduction to Social Psychology

11222

15.

TYBA

Industrial Psychology

3227

19.

FYBA

Introduction to Indian Constitution

11161A

Human Rights

20.

FYBA

Introduction to Indian Constitution

11162A

21.

FYBA

Democracy, Election And Governance

22999

22.

TYBA

International Politics

3168

24.

TYBA

Industrial Psychology

3227

Human Values and Professional Ethics

25.

FYB.Com

Marketing & Salesmanship

1253

26.

FYB.Com

Marketing & Salesmanship

116 C

27.

FYB.Com

Marketing & Salesmanship

126 C

28.

FYB.Com

Value Education

12019

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

178

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vadnercollege.ac.in/igac/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

164

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution conducts the Introductory Lectures for the newly admitted students in the college to make them aware of the course as well as about the patterns of the Internal and External Examinations and new 2019 CBCS pattern. The performance in the term end exam of students is categorized as Slow and Advanced Learners as well as the Subject Teachers continually observe the performance of the students in the Classroom.

The students who are identified as Slow Learners in Account and English subject, the concerned subject teachers conduct various activities like oral examinations, assignments, remedial teaching, etc. Class Teachers give special guidance for slow learners through the activities such as how to study, how to solve the questions, how to write the answers, how to memorize studies etc. Advanced Learners also help Slow Learners in their studies. This leads to the enhancement of knowledge to slow learners.

Every department gives extra time after teaching hours for advanced learner students in department concerned. Advanced learners who are good in Communication skills are given opportunities for anchoring as well as for managing the various events of the college, this helps in boosting the confidence of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
300	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching is most effective when students actively participate in the learning process. The college encourages student's participation to improve a deeper understanding of the subjects.

Experimental Learning:

Experiential learning engages students in critical thinking, problem-solving, and decision making in contexts that are personally relevant to them.

Formal Methodologies:

Teachers use different teaching-learning methods to make learning more interesting:

1. Lecture method.-classroom teaching
2. PowerPoint Presentation.
3. Guest Lectures.

Creation of Study Material:

- Reading material provided through Google Classroom.

Technology-Assisted Methodologies:

1. Wi-Fi Campus.
2. Internet facilities are available in computer labs.
3. The college has a library facility with textbooks, reference books, e-books, journals, CDs, INFLIBNET N-List. The faculty members make use of all the above to give and update current information to students.

Participative Learning

Teachers arrange group discussions to engage students in a meaningful way and provide feedback. It can be used to develop important speaking skills among students.

The Problem-Solving methodologies:

- These are frequently used in the teaching-learning process of Languages and Commerce.
- The students take the initiative to learn the topics of their subjects like Business Mathematics and Statistics, Financial Accounting, Corporate Accounting, Advanced Accounting, Auditing and Taxation, Communication Skills through problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of recent Information Communication Technology and social media like Whats App, Facebook, Telegram, Twitter, Youtube, Google classroom, Power Point Presentation etc. can help us for students support. We can use SMS, Telegram Group as well as Whats app groups to maintain our contacts and sharing some information like notice, exam schedule, scholarship notices, etc.

ICT enables teaching methodologies and advanced technology is being followed by the faculty members. The academic plan, lesson plan, and

question banks are available at the very beginning of the semester. The teaching aids like KYAN interactive board, LCD projector are usually used in the classroom. A sufficient number of books, journals, e-journals, and N-List are available in the library.

All staff is well familiar with these ICT tools. To keep our student and teacher's pace with the changing scenario, library has subscribed the membership of Inlibnet, N-list, Shodhganga, Shodhsindhu . Social media is skilfully used by the college through its Whats app group, Facebook, Twitter, and telegram group and all these links are displayed on the front page of the college website. The institution encourages teachers to attend training programs, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vadnercollege.ac.in/facilities/library/library-collection/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has initiated continuous and comprehensive internal evaluation under the norms and guidelines of

Savitribai Phule Pune University, Pune.

- The examination committee of College prepares the examination schedule and it is communicated to the college. The college communicates this schedule to students on the examination notice board, besides every teacher make announcements in the classrooms.
- The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects, assignments/seminars/ oral presentations, and the score secured in the internal tests.
- The concern Subject teachers prepare internal question papers by keeping all the confidentiality. It prepares of a comprehensive schedule which is carried out in said time.
- The exam is conducted on a common schedule and supervised by the junior supervisors.
- The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process Student's grievances are taken care of and are redressed in a timely manner.
- Online internal marks are submitted to the university through the teacher's login accounts on the university internal examination portal.
- The college has appointed an internal squad for the prevention of malpractices in the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the important stakeholders in any institution imparting education, and it is our Endeavour to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently, and in a timely manner.

- The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.
- Grievances associated with the internal assessment are handled by the examination section of the college.
- College follows the guidelines laid down by Savitribai Phule Pune University, Pune.

for redressal of grievances.

- The college has an Examination Committee constituted under the chairmanship of the Principal to look into the matter and appropriate measures are taken sensibly, transparently, and within the stipulated time limit.
- The grievances regarding internal practical examinations are resolved immediately by the teachers concerned and HODs of the various departments.
- The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations.
- Students can put their examination related queries directly to the principal of the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students and teachers are made aware of the program outcomes, program specific outcomes, and course outcomes in the following ways:

The information regarding learning program outcomes, program-specific outcomes, and course outcomes are displayed on the notice boards and college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers.

Availability of COs embedded in the syllabus. The syllabus is published on the college website and communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses.

The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods.

The process of course outcome assessment is based on internal examination, term-end examination, assignment, and university examination. Every internal/term-end/assignment/university examinations are tagged to the corresponding CO and the overall attainment of that CO is based on the average mark is set as target for final attainment.

The following processes & tools are used for the attainment of course outcomes.

Internal Examinations:

This type of performance assessment is carried out during the examination Sessions which are held once a semester.

Term End Examination:

That examination is more focused on the attainment of course outcomes and program outcomes using a descriptive exam.

Projects: Project, Seminar records the attainment of course outcomes of all courses concerning set attainment levels.

Oral Examination:

Every student has to appear for oral of practicals and projects in which the attainment of COs and POs are judged by internal and external examiners.

Assessment tools & processes:

Direct Assessment is carried out through the evaluation of Internal and University examinations. The college monitors and ensures the achievement of PO, POS and CO by effective implementation of curriculum prescribed by Savitribai Phule Pune University, Pune.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vadnercollege.ac.in/student-corner/examination/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vadnercollege.ac.in/wp-content/uploads/2022/01/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension and outreach activity of the College is carried out under the NSS unit and Various Department which was established in the academic year 2010-11. The unit was started with the strength of 50 students in which there were 21 girls and 29 boys. The vision of the unit is to develop the awareness of social responsibility and good citizenship of the society so as to maintain the socio-economical balance in the society. College Organize the inauguration of NSS Unit of college, every year for effective social work.

Social Awareness Program: To imbibe different qualities in students and to identify and encounter the need and problems of society, students are encouraged by visiting the adopted village and nearby community.

Different activities are performed as follows:

1. Constitution Day: -

Constitution Day was Celebrated on 26th Nov. 2020 in Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav, Tal-Chandwad, Dist-Nashik with the Co-ordination of NSS, BSD and Department of Political Science. Conducting Facebook Live lectures on the theme of "Introduction to Indian Constitution."
Mr.DnyanobaDhage HOD of Political Science in Pimpalgaon college was present as chief guest and guide.

File Description	Documents
Paste link for additional information	https://www.facebook.com/groups/1021418164690022/permalink/1829028407262323/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has infrastructural facilities like adequate classrooms, computing equipment, staff room, restroom, conference hall, seminar hall, reading room, and ramp for the physically challenged students. The college has excellent classrooms to conduct regular classes in the 8 different room blocks.

Library:

The college has a spacious and well-ventilated library with a collection of 2870 reference books and textbooks, 12 periodicals, 05 newspapers. The reading hall have a good capacity where 72 users can seat and study comfortably. The library provides INFLIBNET, Shodhganga, Autolib library software and OPAC with internet facilities for students and teachers.

Gymkhana:

The college has provided separate Gymkhana to the student for exercise. The gymkhana committee manages all the sports activities at the college and encourages the students to participate in university and state-level competitions.

Computing Equipment:

The college has 30 computer systems for the students and the faculty members for their academic and extra- curricular work. The college has LCD projectors, a smart interactive board (KYAN), printers with scanning for effective ICT enabled teaching-learning. The college also offers Xerox facility to the students within the college premise only. All the departments and computer labs are connected with 100 Mbps bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is keen to undertake the innovative and pioneering initiatives to impart quality higher education in this rural region. In this context, the college is very close to establish fully ICT based system. Following advancements have already been made by the college :

- Projectors with Display screen is install in classrooms.
- KYAN Community Smart Board
- Wi-Fi is installing to develop e-campus and e-class rooms with connectivity on students' mobiles.
- User IDs and Passwords have given to students and staff to access to e-resource material like e-book, e-manuscript and e-journals from NLIST-INFLBNET programme of UGC.
- 16 Computers are available in the Lab with Broad Band Connectivity.
- High Capacity power backup system is installed in the college.
- The computers are updated with the latest antivirus software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.21

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2 Library as a Learning Resource

The library is the heart of all academic activities of the college. Students are motivated to make the best use of library facilities. We attempt to promote affinity for reading and learning among the students which are vital for their holistic development.

4.2.1. Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and it is partially automated through integrated library Management System known as Autolib Library Management Software. This Software is developed by Nashik based firm named IT Soft. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Library Administration. The software is having additional features such as photograph of the member gets displayed while issuing the books.

. Central library and reading hall have a capacity of around 72 users. Circulation of books is done by using Autolib Library Software. OPAC and Web OPAC facility is available to the users. The central library is having the membership of the INFLIBNET consortium. The Nlist provides access to 6,000+ e-Journals and 31,35,000 e-Books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vadnercollege.ac.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.64

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequency as per the needs and requirements. The college has recently upgraded the internet connection bandwidth from 20 Mbps to 100 Mbps with a Wi-Fi campus facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, interactive boards (KYAN), LCD Screen, Xerox machines, online admission process, dynamic website, and RUSA SOFTWARE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vadnercollege.ac.in/facilities/infrastructure/

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.79

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Classrooms and laboratories are utilized according to the timetable. Notice is to be given in advance for any program to be carried out in the seminar hall, which is then allotted by the permission of the principal. Classrooms are also handed over to the concerned authorities for carrying out various

elections of local self-government.

- Library provides membership of Library to each students & Staff of college. Every students & Staff of the College has to fill library membership form for access the library as well as get the I-Card. Library also gives library service to the external students or Year drop out students on the payment of minimal fees. Library is fully automated by Using "Autolib Software" Version 2.6.6.0. All reports about the library usage through the Software.

- Sr.no.

Nature of work

Name of Agency/Person

Contact no.

1.

Gardening

College Peon

2

Plumbing

Sahyadri Construction

9422316095

3

Electric maintenance

Aniket Salunke

8698674331

4

Pest control

Vadner Bhairav Grampanchayat

5

Computer maintenance and ICT Facility maintenance

Multinet Computers Pvt. Ltd.

9890154425

6

Housekeeping

Shri. Chavan S. J.

Shri. Bhosale S. P.

7

Security guards

Shri. Nikam Rahul, Shri. Shinde S. S.

9112603416

9834607207

8

Furniture work

Shri. Sharma R. C.

7620110428

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vadnercollege.ac.in/non-teaching-staff/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The motto of the institute is 'BahujanHitayBahujanSukhay'. The college is involved in several co-curricular and extracurricular activities at the institutional and social levels. Most of the activities are monitored and executed by the students of the college. The college has been forming the "Student Council" for every academic year as per the rules and regulations by Savitribai Phule Pune University, Pune. Student Council meetings are held regularly. These students regularly suggest upgrading the image of the college in society.

Administrative Level Participation -

Students are actively involved in the statutory committees like IQAC, Grievance Redressal Committee, Cultural Committee, etc.. Student Council plays an important role by providing proper feedback of all the students to the institution. The process of admission, submission of scholarship forms, exam form, study tour, youth festival, Ganesh ustav, earns and learns scheme, etc. is smoothly conducted with the student-friendly relations of the institution.

Co-curricular and Extracurricular Activity Participation -

Not only student council but the majority of the students are involved and actively participated in NSS, Cultural Activities, and Fieldvisits, etc. It's an opportunity for them to give back something to their institute and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are represented and actively involved in the event. NSS camp planning and execution can be the best example of a student's involvement in our college. With the help of the Student council, sports and cultural events are organized in the college. Cultural events and competitions, tree plantations organized on the college campus, and also in the village. College students actively participated in the STUDENT COUNCIL and Youth Inspiration Network (Sakal Media Group) elections.

File Description	Documents
Paste link for additional information	https://vadnercollege.ac.in/college-committee/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an alumni association at college level. Our college alumni are successful in their careers like jobs, higher education and entrepreneurs, grapes farming, and related work. Every year college organises alumni meet. Through these alumni meets, the passed out students guide the current batches. Alumni share their achievements, progress, and innovative ideas with the students. The alumni share their views to contribute to the betterment of the college. They also guide the students considering their area of interest.

The alumni are invited to the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers. Alumni also visit in youth festival and prize

distribution ceremony

In the recent days of technology, social media is of great help to maintain and develop communication with the alumni. Alumni are actively involved in the admission process for increasing student strengths.

The college considers the feedback of the alumni and makes the necessary changes whenever required.

File Description	Documents
Paste link for additional information	https://vadnercollege.ac.in/student-corner/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav is governed by the College Development Committee (CDC) that plans policies and executes developmental activities of the college by setting values and participative decision-making process.

The CDC, the Principal, the IQAC, and the faculty members play a vital role in designing and implementing its quality policies in teaching, learning, research, and extension activities. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission.

Vision

To promote the educational, social, and cultural development of the

students and to inculcate employability and entrepreneur skills among them.

Mission

Commitment to provide value-based holistic education with an emphasis on individual excellence, social commitment and quality enhancement.

Values

1. **Quality:** To maintain the quality of education and ethics.
2. **Discipline:** All stakeholders follow rules and regulations developed by the authorities from time to time.
3. **Transparency:** Institute adopts a transparent policy in all fields. Every record is open for all the stakeholder. The vision and mission of the institute are well in tune with the objectives of higher education.

File Description	Documents
Paste link for additional information	https://vadnercollege.ac.in/wp-content/uploads/2022/03/college-committee-2020-21.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles.

College Development Committee (CDC) functions as the apex decision making body at the college level. The CDC has representatives from the parent institute Maratha Vidya Prasarak Samaj, the society, administrative staff, teaching staff and the support system staff.

For the participative decentralization and governance, the Principal has appointed the Vice-Principals and Head of the departments. The Principal provides administrative as well as academic autonomy and mobility for the effective governance. Before the commencement of the academic year the Principal and IQAC form various college committees.

All committees include different stakeholders at a different levels to assure participative management.

This committee established under section 97 of the Maharashtra Public Universities Act, 2016.

The CDC is an apex body of the college. CDC governs college. The CDC makes a plan and implements it. The CDC also provides the facilities to all and looks after the monitoring process of the college. CDC plays an important role at the college level. College arranges CDC meetings regularly and takes a review of college, administration and academic advancements.

File Description	Documents
Paste link for additional information	https://vadnercollege.ac.in/college-development-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The extensive goals of Perspective Plan 2020-2025 are associated with Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav which is committed to providing quality higher education and research, skill-oriented human resources. The Perspective Plan of the college is in tune with the goals of the college. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for students' achievement and growth and development of the college.

Perspective Plan 2020-25:

1. To apply for UGC 2(f) and 12(b)
2. To increase number of programmes.
3. To start PG Programme.
4. To introduce skill based certificate courses.
5. To improve teacher profile.

6. Attract students by introducing innovative curricula programs.
7. Establish placement cell.
8. Organize orientation programs for teaching faculty and non-teaching staff.
9. Inculcate environmental awareness among students.
10. NAAC re-accreditation of the college
11. Apply and introduce new academic programs. Case study: Digitization in Academic and Administration Activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vadnercollege.ac.in/igac/feature-plane/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to Savitribai Phule Pune University and is governed by the parent institute Maratha Vidya Prasarak Samaj, Nashik. The college is having three-tier systems for its governance. At the college level, the Principal is the apex of the internal administration and is assisted by the Vice-principal, Head of Department, staff and IQAC. College Development Committee monitors policy decisions of the college.

Administrative Setup:

Decentralized at different levels :

The administrative setup consists of the Principal followed by the Vice-principal, faculty in-charge, Head clerk, Junior Clerks, Assistants, and supportive staff.

Heads of Department, Assistant Professors, Librarian and Director of Physical Education play an important role in the organization.

Various sports events and activities are conducted by the department of physical education.

Service Rules:

For the service conditions and rules, the college follows the rules and regulations laid down by the Government of Maharashtra and Savitribai Phule Pune University, Pune. (Maharashtra Public University Act-2016)

Procedures for Recruitment:

In the college the recruitment is carried out in two different ways:

Permanent Posts:

UGC Regulations on Minimum Qualifications for Appointment of Teacher and other Academic Staff in Universities and College and Measures for the Maintenance of Standards in Higher Education, 2018.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Maratha Vidya Prasarak Samaj's Arts And Commerce College, Vadner

Bhairav trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff: Nashik District College Teacher Co-operative Society Ltd.:

Ordinary Loan:

ordinary loan available only at a 9 % interest rate.

Emergency Loan: Instant Emergency loan up to Rs.25000/-

Study Leave:For Research work/FIP/FDP etc.

Duty Leave:

For Participation in Seminars, Conferences, and Workshops.

Medical Leave:

This facility is made available for all staff.

Maternity Leave:

For ladies staff. They can use this leave up to 90 days.

Employee Provident Fund Scheme:

All permanent staff get EPF benefit

Medical Reimbursement:

The faculty and staff members receive the medical expenses incurred from the Group insurance of Maratha Vidya Prasarak Samaj. Such proposals are forwarded through the college.

Gymnasium, Sports, and Yoga facilities are available for the teaching and the non-teaching staff. Preferential admission to the wards of employees in schools and colleges run by the parent institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines of UGC regulation, 2018. These Regulations are called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

Every academic year college collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the Head of departments and the Principal based on API and PBAS forms, and necessary action is taken for the improvement.

The teacher performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and Extension activities

Category III: Research and Academic Contributions.

Evaluation by students: The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports: The overall performance of the non-teaching staff within the campus is evaluated by Heads of the concerned departments and the confidential report is submitted to the Principal for the final evaluation and that reports send to parents institute to take reviews for next academic year appointment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

Internal and External Audit:

It is conducted annually by the Shri. R.S. Baste and Company, Nashik at the end of each financial year.

Government Audit:

It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and The Finance Officer (Savitribai Phule Pune University, Pune)

Dates of Audit conducted by the college during the last year

Internal Audit : 10/02/2021

External Audit : 19/06/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

221265

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated by Savitribai Phule Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from Savitribai Phule Pune University, Pune and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through consultancy, individuals, self-financed courses and the parent institute Maratha Vidya Prasarak Samaj, Nashik

The financial sources of the college are:

The budgetary resources of the college include Plan and non-plan grants received from Savitribai Phule Pune University, Pune.

Salary grant is received from Maratha Vidya Prasarak Samaj, Nashik

Grants received from Savitribai Phule Pune University, Pune under the Quality Improvement Programme (QIP) for carrying out various academic programs like seminars, conferences workshops, expert lecture series, educational equipment, sports equipment, and construction.

Various fundings are received from Savitribai Phule Pune University, Pune (Student Development Board) for implementing the Karmvir Bhaurao Patil Earn & Learn Scheme and N.S.S.

The grant for work of examination is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell on 19 December 2018. Since then IQAC has become instrumental in suggesting several quality improvement measures in the college.

Two examples of institutional practices as a result of IQAC initiatives are given as under:

Augmentation of teaching-learning and ICT facilities.

To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching- learning process. As a result of this the IQAC has set up 3 ICT enabled smart classrooms, 27 computers, 1 Laptop, and 6 printers to facilitate the teaching-learning process. E-journals, INFLIBNET, Shodhganga membership, e-books database, 100 Mbps internet connection with Wi-Fi campus facilities are available for the students and faculty. The college is having its own YouTube Channel and accounts of Facebook and Twitter.

Besides the IQAC has taken the following initiatives for the institutionalization of the quality culture in the college:

IQAC prepares Academic Calendar and forms college committees. IQAC conducts regular meetings.

IQAC conducts Academic and Administrative Audit. IQAC conducts Gender and Green Audit.

IQAC collects and analyses the feedback from all the stakeholders.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

Structured feedback and Review of learning outcomes:

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made through the stakeholder's feedback mechanism. The feedback mechanism helps the mentors to get the clear picture of the teaching and learning process. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholders foresee from the college.

Teacher Diary:

Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing time-table, annual and

semester wise teaching planning, workload, actual teaching units, syllabus completing summary, daily teaching plan, and academic and administrative responsibilities..

Choice Based Credit System (CBCS) for First Year UG programs IQAC has organized a workshop for non-teaching staff.

Use of ICT in teaching and learning is encouraged

INFLIBNET, and 100 Mbps internet connection and Wi-Fi campus facility.

File Description	Documents
Paste link for additional information	https://vadnercollege.ac.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Safety and Security:

The Institution has taking care about girls and women security. For that institute provide different kinds of facilities. We have established Women Empowerment Cell as well as Anti-Harassment and Anti-Ragging committee including ladies staff as its members. A discipline committee headed by principal and head of departments is formed for observing and controlling activities in the college.

CCTVs are installed at the entrance of the college gate, canteen, parking area, office, Classrooms and corridors of different floors of the College to ensure the safety and security of students and staff.

Student Uniform Compulsory and ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

The campus is set with a complain box which is positioned near the Administrative office intended to collect any suggestions or any complaint from female staff and girl students of the campus concerning any abuse or harassment.

Regular medical check-up camps are arranged.

Grievances Redressal and anti sexual harassment cells are provides a convenient opportunity for girls to voice their problems.

Two security guards one in morning and one at evening have been appointed at the entrance gate

The college also provides the facility of First Aid Boxes for staff, students and sportsman.

Fire extinguishers are kept in the college to overcome any fire incidences.

Wall compound covering the whole campus fencing is available for campus security

B) Counseling :

The college provides academic, examination, COVID 19 stress-related and personal counseling and guidance to male and female students. The parents of irregular students are informed and joint counseling

is done by the mentor of respective class.

C) Common Room:

A separate washroom facility is available for male and female students as well as for male and female staff in the college. The institute has a separate common room for girls, which is spacious and well ventilated with clean & Hygienic washroom next to it. The institute provides spacious and well equipped Sanitary Napkin & Disposal Machine, Gym, and Yoga Center etc. with separate timings for Girls, Boys and both together so that they can use the facility as per their convenience.

File Description	Documents
Annual gender sensitization action plan	https://vadnercollege.ac.in/wp-content/uploads/2022/03/7.1.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vadnercollege.ac.in/wp-content/uploads/2022/03/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The

collected solid waste is picked up by Peon time to time for proper disposal and recycling.

Dust bins are provided in the campus to keep campus clean, neat and tidy.

Vermin Compost unit has been established within the college campus. The organic waste materials that are collected in the campus dumped into the vermin compost unit to convert it into fertilizer, is used for the purpose of gardening in the campus.

Every year parent institute assigns a scrap dealer for proper dispose and recycling of raw papers (Raddi) and scrap from college. That recycling paper and product are use by various Industries.

Liquid Waste Management:

The college has installed the RO Purifier Water Plant for treating the water. This plant has purification capacity of 1000 lit. / Hr. The recycled water is used for various purposes on the campus.

Waste recycling system:

For proper disposable of raw papers (Raddi) college has signed the Contract with Raddiwala Depot, Nashik respectively for proper recycling and reuse.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://vadnercollege.ac.in/wp-content/uploads/2022/03/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

M.V.P.'s Arts and commerce college, Vadner Bhairav is one of the best college in Chandwad Taluka in Nashik. Students are taking admission from Vadner and nearby villages. College followed the rule, which guided by SPP university in admission process. College organized various extension activities for inclusive environment. In that activity, local people are actively participated.

The college is playing important role to maintain peace and national integration. College organized various activities for providing an inclusive environment of tolerance and harmony toward cultural, regional, linguistic, communal socioeconomic and other diversities.

College organized awareness rally on various subject at Vadner bhairav likes farmer suicides, aids awareness, blood donation, health check- up, save girl child etc. In that, rally students make scenes on that subject. Students also doing street play on that subject. As social responsibility college also run the flood relief campaign for people who suffer from flood.

College published every year Bhairav Magazine. Bhairav name was taken from famous temple of Bhairavnath at Vadner. Our College belongs to the rural background. Most of the students, parents are farmer and doing farming related works, so college decided to publish special agricultural edition magazine for farmer. In that magazine, there is article about cash crop, new farming techniques, marketing and irrigation techniques etc. College also published magazine on fort at Maharashtra. There is information about fort, hill fort, castle from various places. And how we have to take care of the fort.

Our college students participated in the water cup competition conducted by Pani Foundation. College adopted the village Goharan. Students spontaneously work as volunteer to build soil bund at Goharan.

There is famous Jatra (religious fair) organized by Bhairavnath temple. College students actively participated in that Jatra.

To maintain the linguistic importance Department of Marathi celebrated Rajya Bhasha Diwas. Marathi Rajya Bhasha Diwas (Marathi Language Day) is celebrated on the birthday of eminent Marathi poet Late. Shri. Vishnu Vaman Shirwadkar. He was born in Shirwade Vani, Nashik. Which nearby college so college actively celebrated that day. On that day college organized poem, essay and elocution and competitions. Form the literary association (forum) for students to share and express thoughts. Students also write some article, poems story in Bhairav Magazine. In the youth festival college organized poet conference (Kavi Samelan). College also celebrated birth anniversary of all national heroes with the local community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MVP's Arts and Commerce College, Vadner Bhairav organized various activities for inculcating values for being responsible citizen.

College has well built well reputation through their social

development activity. College has positive image at Vadner Bhairav.

To make responsible citizen of India College organized various activities and program for local people and for students. To motivate the people for voting, college organized the voter awareness programme and told the students to convince their parents for voting. For new voter who complete their eighteen years old, college run voter registration campaign.

To make clean India our college students and NSS volunteer run Cleaning Campaign. Maintain the pollution and make green India college organize every year tree plantation programme. That planted tree adopted by students. Students are nurturing that tree. In that cleaning campaign Dr. Nitin R. Karmalkar, Vice Chancellor, Savitribai Phule Pune University also visit and gave best wishes for that campaign.

We are knows our social duties and responsibility to give return to society. College organized blood donation camp and health check up for students and villagers that collaborated with Dr. Vasantao Pawar Hospital.

In that pandemic situation of Covid -19 college's NSS unit, continuously working. NSS volunteers creating awareness through social media and they are also made mask and distributed freely at village.

For making a good future of India, College celebrates every year the birth anniversary programme of national Leader. To Paid the tribute for workers also celebrating national Worker Day on 1 May.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals: These festivals are celebrated throughout the year. To mention a few events

Independence & Republic Day Celebration.

Raksha-Bandhan.

On 1st May, Maharashtra Din and Labour Day are observed every year.

Makar Sankranti Celebration

Youth Week Celebration

National Yoga Day

Birth/Death Anniversary of Great and Renowned Indian Personalities:

The college observes Birth/Death anniversary every year of the Indian national heroes such as;

Birth Anniversary of Mahatma Gandhi

Birth Anniversary of Dr. Babasaheb Ambedkar

Birth Anniversary of Lal Bahadur Shastri

Birth Anniversary of Indira Gandhi

Chatrapati Shivaji Maharaj Jayanti Celebration.

Birth Anniversary of Swami Vivekananda

Birth Anniversary of KrantiJyotiSavitribaiPhule

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice : 1

"Bus Transport Facilities"

Objectives:

To reduce dropout rate.

To provide affordable and safely transportation facility.

To save the time of students.

To create an awareness of education at rural students.

Features of facility

1. CCTV CameraandGPS LOCATIONfor girl securities.
2. Tracking the bus through Dhruva Apps.
3. Time saving transportation for students.
4. Useful for save the fuel and also maintain the pollution level.

Evidence of success

- Useful for reducing drop out ratio.
- To maintain the strength of students.
- User of this bus transport facility is increase, and then college decided to buy three buses.
- Best Practice: 02

Title of the practice: "Social Awareness College Student Rally (Goan Feri)"

Objective:

- To Identify the Social problem and study it. And create awareness of that problem through students.
- To give a platform for discussion on this social problem.
- To involve the students, teachers and colleagues in social work.
- To promote what is good for society.
- Evidence of Success:
 1. Villagers get attracted towards the Village Rally.
 - 2 People change their views and opinions about the farmers.
 3. Participants get motivated with a sense of patriotism and national integration.
 4. Students tend towards solving the social problems.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vadner Bhairav is a rural college in Chandwad tehsil in the eastern part of

Nashik district. This tehsil is identified as a drought-prone area by the Environment Department of the Government of Maharashtra. Agriculture is the major occupation of this region. And it is also a major mean of financial earnings. Being a drought-prone region, it always adversely affects the entire agriculture. This is a major problem in this region. The main reason behind this is that the entire region is geographically a rain shadow region. Therefore, the average rainfall is very low and less considerable. The main reason for the low rainfall in the entire region is the scarcity of trees in the region.

We all know that in terms of ecological balance, 33 percent of the total area of a region needs to be under forest. However, according to the survey of the Maharashtra government's agriculture department, this percentage of Chandwad tehsil is just 9 percent. We think that increasing the percentage of under forest areas is a major problem of this region.

This requires conscious efforts and therefore the college pondered upon and thought what can be done to solve this burning issue. Finally, it is realized that only planting trees is not important but there is a need of a systematic plan for the survival of trees and create awareness in every section of the society. Therefore the college undertook the initiative of environmental conservation through the curriculum in the year 2017.

This initiative of the college is related to the policy of the affiliating university and the government of Maharashtra. For the conservation of the environment, the Government of Maharashtra has made the subject of environmental awareness compulsory for every second-year graduate student. This course is implemented in this college through Savitribai Phule Pune University, Pune. This subject is taken by all the students studying in the second year of graduation in all colleges in the form of the long term for 75 marks and project for 25 marks. The main objective of this course is to create awareness among the students regarding environmental conservation. But the picture seems to be negative as this novel course is carried out for just getting the marks and to be passed in this year.

Our college has turned this regular activity into a unique exercise by working hand in hand with the drought situation of the Chandwad tehsil. We have measured all the rules of the curriculum through this initiative of sustainable development of the environment. As well as give a written project for 25 marks on the subject of environmental conservation, the students are given a project of 25

marks when they enter the college in the first year. In this innovative project they need to plant two trees wherever possible (in front of the house, on the bund of the field). Our team of the college notes down the Latitude and Longitude status of the planted trees and the height of the tree at the time of planting for the verification purpose.

The students are repeatedly endowed with the guiding sessions on how to take proper care of a tree, how to keep it alive, etc. After two years the in-charge teachers of the said course visit the place and verify if the planted tree is the same. After verifying the details, the teachers offer grade to the students as per their performance. From 2017 to 2020, the college has planted and survived more than 700 trees in the surrounding area through this initiative.

- 1) Due to Latitude and Longitude position, the accuracy of the planted trees can be checked at any time.
- 2) It does not require any financial cost and extra manpower
- 3) More than 90% of the trees survived out of all planted trees through this initiative

The benefits of this initiative to the college

- 1) This unique initiative created a distinct identity of the college in the society
- 2) The students do not cut any tree and also prevent others from cutting them down as they understand how much efforts are required to keep the trees alive
- 3) The students have planted most of the trees in front of their houses and on the bunds of the fields. So the parents feel that the college is teaching their children something sustainable.
- 4) Students become aware of GPS technology.

After the successful implementation of this initiative by the college, the college has made the best use of media like News paper, electronic and social media in order to spread this activity among other colleges in the vicinity of Nashik district. We strongly feel that if other colleges in Maharashtra will come forward and adopt this activity; the under forest area of Maharashtra will be more than 33% during only 5 years. In addition to this there will no financial burden to be borne by the government for this activity. We

have presented the details of this activity to the then Forest Minister of Maharashtra Mr. Sudhir Mungantiwar. In this way, the college will try to increase the number of trees in the surrounding area in future which ultimately marks the distinctiveness of our college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action plan for A.Y. 2021-22

1. To start B.Sc. program in this academic year.
2. To conduct the workshop for Teaching and Non-teaching faculty.
3. College apply 2f 12B status to UGC.